

## **Geography/History Skills that need to be taught in the foundation stage:**

Understanding of the world is about how children get to know about people, the place where they live and the environment they live in. Specific skills must be taught in order to cover these aspects.

Children access this part of the EYFS by investigating the world around them. It is essential that practitioners model and encourage investigative skills.

### **The three main areas are:**

1. People and communities
2. The world around them
3. Technology

### **By the end of Reception the skills needed to be taught are:**

Ask questions about their own lives or family members.

Ask questions about where they live.

Use their senses to explore the world around them.

Remember and talk about what matters to them.

Begin to understand then and now.

Explore different religions, cultures and customs.

To know where they live and what country.

Look at changes throughout the year.

### **People and Communities**

Children should know the difference between past and present in their own lives and some reasons why people's lives were different.

They know that other children have different likes or dislikes and maybe good at different things.

Children should understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect. Look at what makes them unique.

### **The World Around Them**

-Ask questions about where they live.

- Ask questions about different parts of the natural world.

- Explore the world around them by using their senses.

- Talk about what they have heard, felt, seen or smelt.

- Understand what changes take place in their immediate environment and how human activity influence this.

- Have an understanding about how to protect the environment they live in.

-Describe some actions which people in their community do to help maintain the area they live in.

-Begin simple fieldwork and observational skills.

-Seasons

### **Technology**

Use a range of everyday technology to support their learning.

Select appropriate applications to record a special event in their lives such as a school trip or event at home.

### **Suggestions for how to evidence this:**

- Voice recordings.
- Video recordings.
- Record significant events through pictures and talk.
- Make observations.
- Pictures of children in role play areas.
- Self portraits of children with writing or scribed writing to explore why they are unique.
- Walk around local environment, practitioners to scribe the children's questions after the experience.
- Investigation areas in classroom.
- Stories about how to protect the environment.