

Democracy.

- *Topic tasks led by children's interests.
- *Yr 2 school council candidates.
- *Opportunities for children's opinions and choice for Golden time.
- *Choosing books for story time.
- * Yr 2 topic on Buildings covers Houses of Parliament.

Rule of Law.

- >Work with children to derive class rules.
- >School rules displayed at children's height and referred to regularly.
- >School rules and routines implemented consistently by all staff.
- >Behaviour policy -rewards and sanctions- opportunities to reflect on how behaviour impacts on others and self.
- >Support children to understand the importance of being safe and happy, and therefore adhere to appropriate and acceptable behaviour boundaries.
- >Assemblies that help children to celebrate and understand our school rules.
- >Understanding of right and wrong taught explicitly through stories and behaviour- linked to feelings- Sympathy and empathy.

British Values in Key Stage 1

Mutual Respect.

- *Cultures and traditions explored.
- *RE curriculum.
- *Working together in collaborative groups in a variety of activities.
- *Religious festivals explored and celebrated.
- *Sports Day, multi-skills, after school clubs.
- *Positive relationships built and nurtured . Time given for transition.
- *Respect and care for class equipment.
- *Understanding that visitors need to be welcomed and respected.
- *Understanding what makes a good friend and learning to resolve conflicts.
- *Listen to and respect for others views and opinions.
- *Demonstrating good listening skills.

Personal Responsibility and Liberty.

- >Home school agreements.
- >Sending Newsletters home to parents.
- >School values, e-safety taught and displayed.
- >Class assemblies exploring responsibilities and values.
- >Understanding the importance of being responsible for own actions and property.
- >Developing a positive learning attitude and becoming self-motivated.
- >Walking sensibly around school and helping each other make school a safer place.
- >Development of critical thinking- Questioning skills

Tolerance of Culture, Faith and Others.

- *RE curriculum including trips to places of worship.
- *Explore cultures, festivals through music, dance, drama and religious activity days.
- *Equalities policy and accessibility plan.
- *Awareness of others -charity events.
- *Understanding and celebrating our similarities and differences.
- *British special days observed/celebrated e.g Remembrance Day and Bonfire Night, Queen's Birthday.
- *Learn about artists / sculptures / authors / illustrators / historical characters.
- *Explore the buildings of Birmingham and compare with those of London e.g Buckingham Palace, Houses of Parliament and around the world.

July 2018.

L.Stonehall

Democracy.

- *Curriculum led by children's interests.
- *Continuous provision facilitates choice.
- *Opportunities for children's opinions and choice in day to day activities
- *Choosing books for story time.

Mutual Respect.

- *Cultures and traditions explored -respect for artefacts.
- *Looking after property.
- *Turn taking, waiting and sharing.
- *Explicit teaching of manners during milk and toast/ fruit and juice/dinner time.
- *RE curriculum.
- *Working together in collaborative groups in a variety of activities.
- *Religious festivals explored and celebrated.
- *Sports Day, multi-skills, after school clubs.
- *Positive relationships built and nurtured .
- *Time given for transition.
- *Respect and care for class equipment.
- *Understanding that visitors need to be welcomed and respected.
- *Understanding friendship and making friends.
- *Speaking and Listening behaviours.
- *Respect for others views and opinions.

July 2018.
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Rule of Law.

- *School rules explicitly taught and discussed during Autumn 1.
- *School rules displayed and referred to regularly.
- *School rules and routines implemented consistently across all staff.
- *Behaviour policy -rewards and sanctions- opportunities to reflect on behaviour.
- *Support children to develop and adhere to appropriate and acceptable behaviour boundaries.
- *Assemblies linked to school rules.
- *Understanding of right and wrong taught explicitly-stories and behaviour- linked to feelings -sympathy and empathy.
- *Consequences for not following the rules- link to wider world.
- *Visit from the police.

British Values in the Early Years Foundation Stage.

Personal Responsibility and Liberty.

- *Home school agreements.
- *School values taught and displayed.
- *Class assemblies re: values.
- *Responsibility for own actions re: class/school rules/environment and property.
- *Learning attitude- understanding responsibility.
- *Rules around health and safety.
- *Development of critical thinking- Questioning skills.

Tolerance of culture, Faith and Others.

- *Cultural/festivals
- *Religious activity days.
- *Festival assemblies.
- *Visit to church.
- *Equalities policy and accessibility plan.
- *Awareness of others-charity, empathy.
- *Disabilities.
- *Awareness of differences amongst themselves and others -within families and other cultures.
- *British special days observed/celebrated e.g Remembrance Day and Bonfire Night.
- *Teaching about British weather, birds, flowers/animals.
- *Use of Artists/sculptors.
- *Learn about Authors/Illustrators.
- *Cook British foods and dishes from other countries.