

Monday 1st June

P.E - Log onto GoNoodle and find some videos to dance to.

You can create your own login and choose your monster.

[GoNoodle](#)

Phonics: Hide some tricky words around the house.

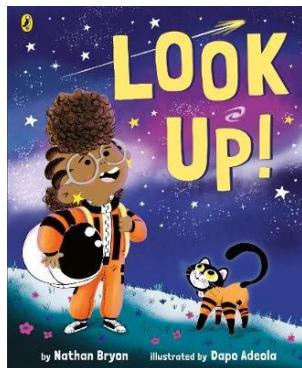
Go on a hunt and find them! When you pick one up, you must read it.

Play this game on phonics play to finish.

[TRICKY WORDS GAME](#)

English - Listen to the story '[Look Up!](#)'

Draw a picture with the illustrator. You can find this at the end of the video.



Maths – Find a book in the house.

Can you find three items which are longer than the book and three items which are shorter?

Order the items from longest to shortest. Measure the items to work out the difference in lengths.



Read a story with a member of your family.

Science: What is day and night?

First watch the video.

[Video](#)

Next create a poster about day and night. Make sure to explain why it happens!

Play the quiz to finish. You can find it at the end of the video link.



Tuesday 2nd June

P.E: Complete a workout session with Jo Wicks on Youtube at 9am.

[Youtube Jo Wicks](#)

Phonics: Review the phonics wheel.

Teach Sneaky e 'a-e'. Remember it is a split digraph. [Geraldine Giraffe](#)

The word 'space' contains the sound 'a-e'. Write a list with as many words containing 'a-e'). You might think of words that contain an alternative spelling for 'a-e' such as ai/ay.

English- First read and listen to story Beegu. [story](#)

Write a character description about Beegu? Make sure you talk about the events in the story.

Maths- Write down the name of each family member in order from tallest to shortest. Is the tallest person the oldest person or not? Discuss why this might not be true. They could measure family members using a measuring tape.

Read a story on the '[Oxford Owl Website](#)'

Handwriting -

Log on to 'Letter-join' and practise your handwriting.

[Letter-join](#) 

[Letter Join](#)

Username: vt2910

Password: home

Do you have any old ping pong balls or bath toys? Write tricky words or even numbers on them. Fill up a bubble bath. Go fishing. Scoop them out and read the words or numbers!

Wednesday 3rd June

P.E - Dance along with Zumba videos.

[1st dance](#)

[2nd dance](#)

Phonics: Revise around the phonics wheel.

Review the split 'a-e' digraph.

Write down these letters (a e s b n k r c v p t l)

How many sneaky e 'a-e' words can you find using just those letters?

Write them down and put in sound buttons and dashes.

English- Design your own rocket to get into space. Then create bank of adjectives to describe what it looks like and verbs to describe how it moves.

Maths- Play level 1 of this game to practise measuring things with a ruler.- [GAME](#)

Write down some helping tips. Afterwards use a ruler and measure some objects in your house. Write down the measurements. Do not forget to put 'cm' or 'm' after your measurement.

Read a story

Art: Watch this video about 'Pablo Picasso' [Bitesize video](#)



This is one of his most famous paintings, 'The Weeping Woman.'

What can you see?

How does the painting make you feel?

Can you draw a self-portrait in a similar style?

Thursday 4th June

P.E: Go to the park and play catch, hide and seek.

Phonics: Review the phonics wheel.

Continue with the sneaky e ‘a-e’ sounds.

Activity: Write sentences using ‘a-e’ words.

Example: When I went to the zoo I saw a snake slithering on a branch.

English – Plan your own trip to space!

What will you take there?

What will you do there?

Make your own plan or timetable. This could be a story map ‘S’



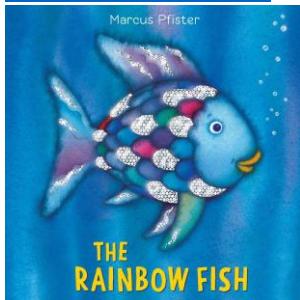
What ten things would you take to space and why?

Maths - Look outside, in your garden or on your walk, can your child find things that are taller than they are and things that are shorter than they are?

Don’t forget to record what you find.

Listen to a story on ‘Youtube’.

[The Rainbow Fish](#)



After you finish the story, talk about what you have learnt. What has the “Rainbow Fish” taught you?

ICT: We spend a lot of time on electronic devices. Lets find out how we can stay safe. Watch an episode of 'Jessie and Friends'. Afterwards write a list of ways you can stay safe while you are using electronic devices.

[Jessie and Friends](#)



Friday 5th June

P.E: Play a game with the rest of the family. This could be tag, football, tennis or even stuck in the mud.

Phonics: Practise your spellings! Have fun while you are learning your spellings.

1. Make the words colourful.
2. Think of rhymes.
3. Write in sand.
4. Write with paint.

Each phonics groups spellings are at the bottom of this document.

English – Choose a planet and research all about it. Create fact file!



Maths- Quick Fire game – 1 more and 1 less.

Activity: Develop your doubling skills. [Doubling song](#)

You can objects to help you double.

Example: $1 + 1 = 2$ $2 + 2 = 4$

Test your doubling knowledge!

Read a story Make a den with chairs and duvets! Get a torch and read some books in the reading cave.

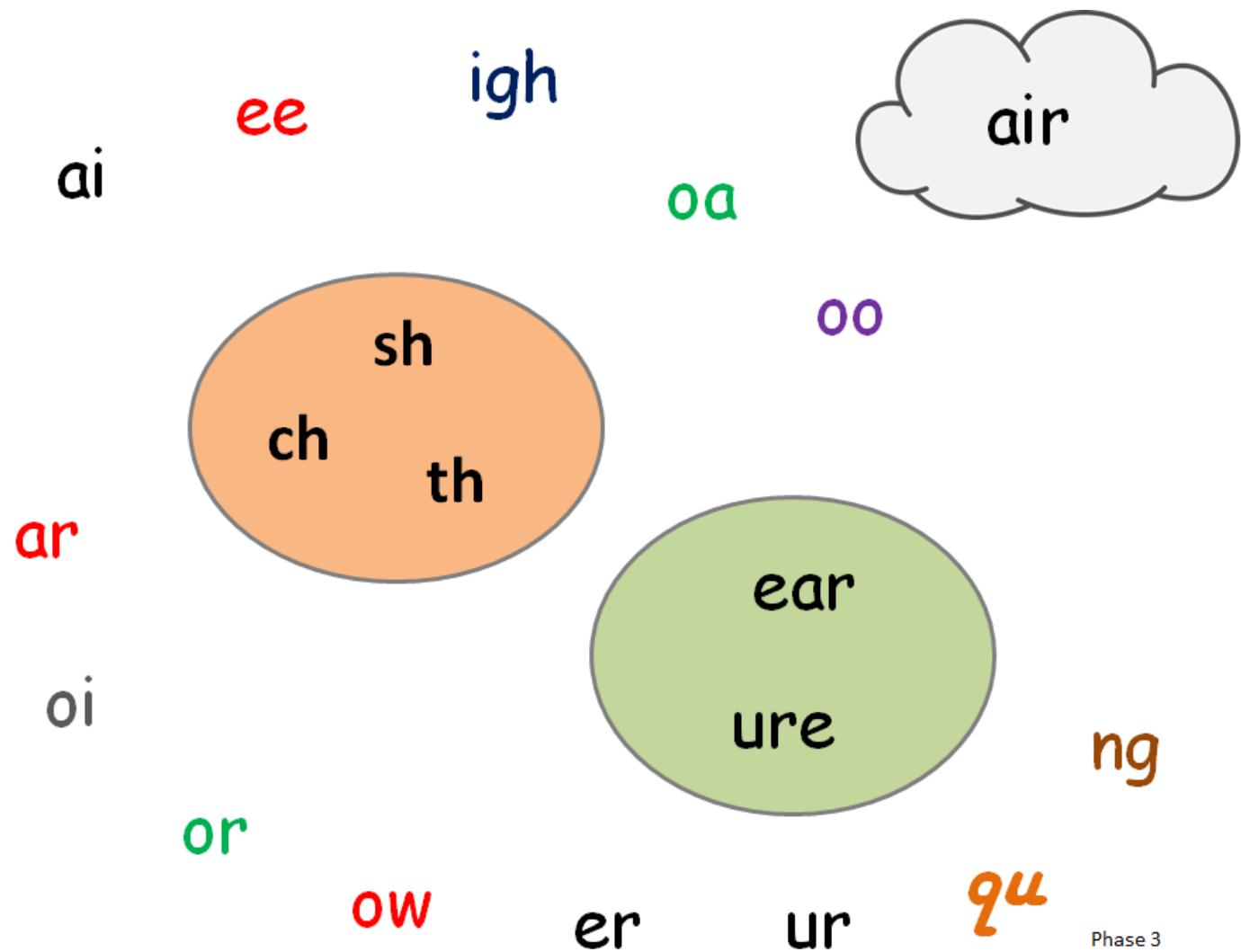
Music: Have fun singing some new songs!

Put some actions to each song to help you remember them. Try and practise one verse at a time.

1. [Driving My Tractor](#)

2. [The Shape Song](#)

3. [The Journey Home](#)



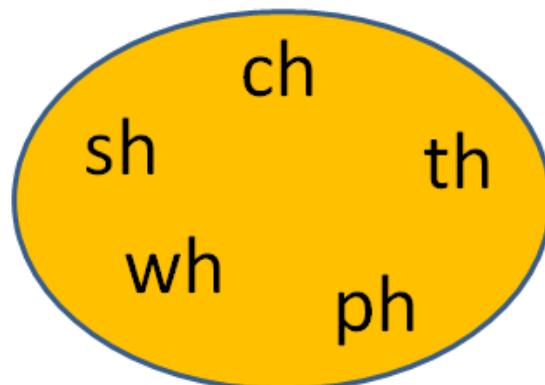
Phase 3

ai	ee	igh	oa	oo
ay	ea	ie	oe	ew
				ue



a-e e-e i-e o-e u-e

qu ar ng or oi ow er
ing aw oy ou ur
ch au ir



100 High Frequency Words

a	on	can	put	help	Mr	come	now	came	asked
I	to	me	not	do	Mrs	some	oh	them	about
in	no	we	said	went	was	for	old	same	were
is	and	be	you	will	so	from	out	very	called
it	mum	he	his	one	saw	have	here	with	could
the	go	she	are	all	too	house	that	what	children
him	get	look	by	as	see	just	don't	when	looked
dad	at	my	off	if	day	like	then	they	people
an	big	had	her	I'm	back	made	this	there	little
up	but	got	of	into	down	make	time	their	it's

Miss O'Reilly's Phonics Group Spellings

your	with	full	for	one	would
you	ask	pull	his	because	could
there	have	all	love	friend	could
here	were	house	some	school	want
where	our	today	come	once	by
came	before	which	find	children	both
home	another	right	mind	wild	old
good	every	always	kind	climb	after
last	little	father	behind	most	sugar
this	any	beautiful	child	only	improve
clothes	busy	who	water	again	half
money	people	door	poor	floor	great

Miss O'Donoghue's Phonics Group Spellings

20 Certificate Words

a	and	the	I	to	do	said	is	of	look
me	he	we	she	be	was	they	my	says	are

For 50 Certificate

go	so	no	like	has
your	you	there	here	where
with	ask	have	were	our
full	pull	all	house	today
for	his	love	some	come
one	because	friend	school	once

Mrs Roberts' Phonics Group Spellings

a	and
the	I
to	me
my	is

he

we