









Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
<p>P.E:</p> <p>Jo Wicks at 9am OR</p> <p>Just Dance</p>	<p>P.E:</p> <p>Jo Wicks</p> <p>OR</p> <p>Put on your favourite songs and dance!</p>	<p>P.E:</p> <p>Jo Wicks</p> <p>OR</p> <p>Play a game in your garden</p> <ul style="list-style-type: none"> • Tag • Stuck in the mud • Duck, duck goose 	<p>P.E:</p> <p>Jo Wicks</p> <p>OR</p> <p>Go Noodle</p>	<p>P.E:</p> <p>Jo Wicks</p> <p>OR</p> <p>Put on your favourite songs and dance!</p>
Break	Break	Break	Break	Break
<p>Phonics</p> <p>Use the phonics wheel to play a game of quick write digraphs. How many digraphs can you write in 2 minutes? Check which ones you missed and try again.</p>	<p>Phonics</p> <p>Write the Year 1 tricky words on strips of paper. Hide them around the house or garden. Go on a <i>Tricky Word</i> hunt. If you are unsure:</p> <p>phase 3 Tricky Words phase 4 Tricky Words phase 5 Tricky Words</p>	<p>Phonics</p> <p>Begin by practising the phonics wheel and singing the alphabet.</p> <p>Choose a digraph to focus on and search for objects around the house with that digraph. Write the words down as you go along. Example: oa Soap coat</p>	<p>Phonics</p> <p>Begin by practising the phonics wheel. Go onto phonics play and play some games. Phonics play</p>	<p>Phonics</p> <p>Cover up some digraphs on the phonics wheel. Can you guess which ones are missing?</p> <ol style="list-style-type: none"> 1. Make a cube out of paper or card (you can get a template on google). 2. Write a digraph on each side. 3. Roll the dice and write 3 words with that digraph.

English Planning	
Mon	<p>Research amphibians.</p> <p>Use BBC Bitesize to gather information: Research FACTS</p> <p>Write a list of attributes amphibians have.</p> <ol style="list-style-type: none"> 1. Appearance. 2. Habitat 3. Diet. 
Tues	<p>Choose your favourite amphibian. Next you must investigate and plan a non-fiction report.</p> <ol style="list-style-type: none"> 1. Appearance 2. Habitat 3. Diet <p><i>Tip: National Geographic is great for investigating.</i></p>
Wed	<p>Begin to write your non-fiction report about your amphibian.</p> <p>Just focus on writing about the appearance. Underneath your writing, draw the amphibian and label its features.</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Capital letters and full stops. 2. Conjunctions (and, because) 3. Adjectives to describe. <p><i>Tip: Remember to use non-fiction writing features.</i></p> <ol style="list-style-type: none"> 1. Title. 2. Subheadings 3. Factual writing. 4. Diagram
Thurs	<p>Complete your non-fiction report. Write about their habitat and diet.</p> <p>Always refer to your plan to help you remember the facts.</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Capital letters and full stops. 2. Conjunctions (and, because). 3. Adjectives to describe.
Friday	<p>Create a poster about amphibians.</p> <p>Your poster could be based on:</p> <ol style="list-style-type: none"> 1. Characteristics of amphibians 2. Different species of amphibians. 3. Focus on a new amphibian of your choice.

Maths Planning	
Monday	<p>Start off with cover some numbers on a 100 square. Which numbers are missing? 100 Square</p> <p>Activity: Begin by choosing a number from the 100 square.</p> <p>Split that number into 10's and 1's using a part, part whole model.</p>  <p>Example: 35 has three tens and five ones.</p> <p>Complete a couple of numbers together and then try to do this independently.</p>
Tuesday	<p>1. Count to 100 forwards and backwards. 2. Next count in 10's to 100.</p>  <p>Activity: Make numbers to 100 use 10p's and 1p's.</p> <p>Example: 56p =. five 10p's and six 1p's</p> <p>This activity can be just practical. If you would like to record, draw around the coins and write the value in the middle.</p>
Wednesday	<p>Practise counting to 100 with Jack Hartman</p> <p>Write numbers 1 – 50 or 1-100 on pieces of paper/card.</p> <p>Cut them up and have a go at ordering.</p> <ul style="list-style-type: none"> You could put the numbers on the floor and make a large number square. Order them on the washing line. Choose 5 numbers and put them in size order (smallest to the largest).
Thursday	<p>Review counting in in steps of 1 and 10 to 100.</p> <p>Make your own snakes and ladders and have fun playing!</p>  <p><i>Challenge: Your game could go in steps of 2, 5 or 10!</i></p>
Friday	<p>Practise counting in steps of 1,2,5 and 10 to 100.</p> <p>Activity: Writing number words to 20. 1: one. 2: two. 3: three.</p> <p>Challenge: Writing number words to 100. 56: fifty – six 34: thirty – four 21: twenty – one</p> <p>Play: number words memory game You could make your own number words memory game!</p>

Weekly Planning	
Monday	<p>Science: Lifecycle of a frog. 1. First research a frogs' lifecycle. 2. Then make the lifecycle out of art supplies and recycled materials.</p> <p>Ideas:</p> 
Tuesday 	<p>Handwriting: Start off with exercising your fingers: Finger Fitness</p> <p>Then log on to letter join and practise your handwriting. Letter Join Username: vt2910. Password: home</p>
Weds	<p>Art: Be an artist by sketching what it is front of you.</p> <p>Activity ideas:</p> <ol style="list-style-type: none"> 1. Sketch flowers, trees and other plants in your garden. 2. Sketch something in your home. This might be a bowl of fruit, your favourite toy or maybe even someone in your family. <p>Make your sketch even better by adding some colour!</p>
Thursday 	<p>Geography: Explore the countries that make up the United Kingdom.</p> <p>Come up with a rhyme to help you remember them.</p> <p>Activity ideas:</p> <ol style="list-style-type: none"> 1. Name the 4 countries of the UK on a map. 2. Find out the capital cities of each country. 3. Have a go at drawing the four countries flags.
Friday 	<p>Music: Fill glass bottles with water and blow into them to create sounds.</p> <p>Activity ideas:</p> <ol style="list-style-type: none"> 1. Try and play 'Twinkle, Twinkle Little Star'. 2. Make your own song using the bottles. <p>What other sounds can you make using the bottles?</p>