

Monday 6 th July
P.E - Pick a song and make a dance routine.
Phonics: Review the phonics wheel. Watch this episode of 'Alphablocks' (ue, ew, u-e). Youtube Activity – Write down words with the digraphs in. Examples – blue, chew, flute
English - Letter week Listen to the story called 'The Jolly Postman' by Janet and Allan Ahlberg. Youtube After listening to the story think about these questions. What does a letter need? Write a list to help you remember. How are letters sent?
Maths – Teach: 10's and 1's. Watch this video to begin with. Espresso Username: student5260 Password: homework Activity: Pick a number to 100 and make it by using this programme. Game Tip: Remember to count the 10's first and then the 1's. There is a clue in each number!
Read a story outside in the garden. Afterwards you can act out the story with your family.
Speaking and Listening:

Tuesday 7th July

P.E: Take a bike ride around the park.

Phonics: Review: Phonics Wheel.

Activity: Practise your spellings.

English - Each day we would like you to send a letter to someone in your family.

Who do you want to write a letter for today?

Remember to include all the features of a letter.

- Address on the envelope
- The date
- The greeting
- Who it is from?

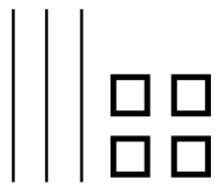
At the end of the week you can post all of you letters in a post box. Your family will love hearing from you.

Maths- Review counting in 10's with 10p coins.

Activity: Pick a number from the 100 square. Represent that number in 10's and 1's.

[100 Square](#)

To represent a 10 you draw a line going down. To represent a 1 you draw a little square.


$$= 34$$

Listen to this story. [The Lion and the Mouse](#)

Art: Research the artist 'Georgia O'Keefe' [FACTS](#)

Look at her work and talk about what you see. What does she like to paint? What colours does she like to use?



Have a go at drawing and painting like 'Georgia O'Keefe'. You can even choose a plant in your garden, pick one of her paintings to recreate or buy some flowers from a shop to paint. You can use colouring pencils, water colours, oil pastels or paint.



Wednesday 8th July

P.E - Practise some of the gymnastics balances, jumps and rolls in your garden/ nearest park.

Phonics: Play this digraph flashcard game. [Game](#)

Activity: Writing to dictation. You need two people! One person will think of a decodable sentence with lots of digraphs. Example: The farmer gets up at six in the morning. They will say the sentence out loud so their partner can write it down. Take it in turns to challenge each other.

English - Write another letter to someone you love in your family.

Remember to include all the features of the letter.

On Friday you can post all your letters in the post box.

Maths- Review yesterday's activity. Pick a number from the 100 square and represent by drawing the 10's/1's.

[100 Square](#)

Activity: Play this place value quiz on 'Espresso' [Quiz](#)

Username: student5260

Password: homework

Log on to Bug Club and read some books.

PSHE: Listen to this story. [The Selfish Crocodile](#)

What does this story teach you?

Why was the mouse kind to the crocodile?

Draw a picture of the story and right the moral underneath.

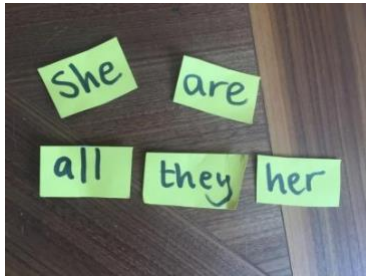
Thursday 9 th July
P.E: Skate around on your rollerblades or ride your scooter.
Phonics: Play 'Obb and Bob' on 'Phonics Bloom'. Segment each word and blend it back together. Phase 5 game
English - Who are you going to write to today? Don't forget about the letter features.
<p>Maths - Review: Play this place value quiz on 'Espresso' Quiz</p> <p>Activity: On 'Espresso' read the number words and use the cards to make the number. Game</p> <p>Fifty-four is a 50 and a 4.</p> <p>Username: student5260 Password: homework</p>
<p>Log onto Espresso and fill in the missing words to complete the story of 'Cinderella'. Use your previous knowledge of the story to help you. Cinderella</p> <p>Username: student5260 Password: homework</p>
<p>Music- Create a short piece on music on this game. Espresso</p> <p>Each kitchen appliance makes a sound. You can choose the different sounds and change the tempo to be fast or slow.</p> <p>Afterwards have a go at creating a piece of music on this 'Google game'. Music Lab</p> <p>You can also change the tempo, pitch and choose different sounds.</p>

Friday 10th July

P.E: Play a game with the rest of the family. This could be tag, football, tennis or even stuck in the mud.

Phonics: Read and spell some tricky words. Play this tricky word game. [Phonics Bloom](#)

Write some tricky words down on some post it notes. Post them all around the house. During the day if you see a note you must pick it up, read it and take it with you. Example: Take the note off the bedroom door, read it and then put it on the fridge (where you were going).



Maths- Mental maths

Activity: Improve your mental math skills by playing this addition and subtraction game. Remember to hold the largest number in your head before you count on or back. You can work out the number sentences using objects if you need to.

[Game](#)

Username: student5260

Password: homework

English- Today is the day you can post your letters! Make sure the address on the front of each letter is correct and that you have put a stamp on it too. Walk to your nearest post box to deliver your letter. If you don't have any stamps you can post the letters through their letter boxes or go to the post office.

Science: Why are plants important?

Watch this video to find out more.

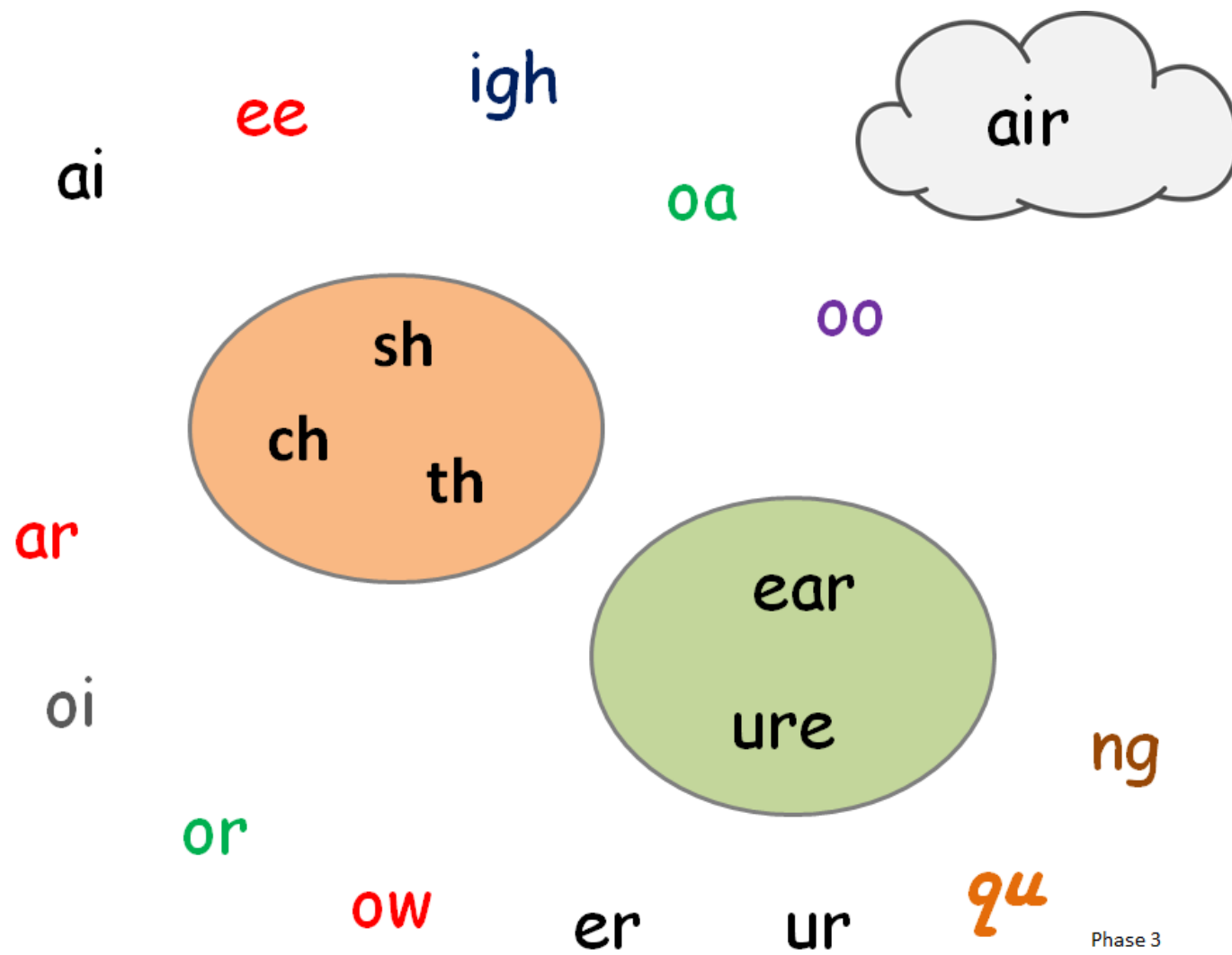
[Espresso](#)

Username: student5260

Password: homework

Create a poster all about plants. What do plants need to grow? What do plants produce? Why are plants so important to animals and humans?





ai	ee	igh	oa	oo
ay	ea	ie	oe	ew
				ue



a-e	e-e	i-e	o-e	u-e
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qu

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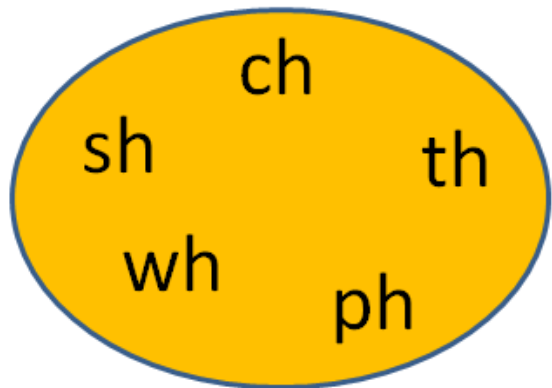
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100 High Frequency Words

a	on	can	put	help	Mr	come	now	came	asked
I	to	me	not	do	Mrs	some	oh	them	about
in	no	we	said	went	was	for	old	same	were
is	and	be	you	will	so	from	out	very	called
it	mum	he	his	one	saw	have	here	with	could
the	go	she	are	all	too	house	that	what	children
him	get	look	by	as	see	just	don't	when	looked
dad	at	my	off	if	day	like	then	they	people
an	big	had	her	I'm	back	made	this	there	little
up	but	got	of	into	down	make	time	their	it's

Miss O'Reilly's Phonics Group Spellings

your	with	full	for	one	would
you	ask	pull	his	because	could
there	have	all	love	friend	could
here	were	house	some	school	want
where	our	today	come	once	by
came	before	which	find	children	both
home	another	right	mind	wild	old
good	every	always	kind	climb	after
last	little	father	behind	most	sugar
this	any	beautiful	child	only	improve
clothes	busy	who	water	again	half
money	people	door	poor	floor	great

Miss O'Donoghue's Phonics Group Spellings

20 Certificate Words

a	and	the	I	to	do	said	is	of	look
me	he	we	she	be	was	they	my	says	are

For 50 Certificate

go	so	no	like	has
your	you	there	here	where
with	ask	have	were	our
full	pull	all	house	today
for	his	love	some	come
one	because	friend	school	once

Mrs Roberts' Phonics Group Spellings

a	and
the	I
to	me
my	is
he	we

