

# Princethorpe Infants and Nursery

## A Child's Rights

I have the right to...	It is my responsibility to...	It is my parents' / carers' responsibility to...	It is my school's responsibility to...
Be safe	Follow the safety rules. Be careful not to hurt others with what I say and do. Take care of the school grounds and equipment. Put things back where they belong. To tell a grown-up if I don't feel safe.	Support me in making safe choices. Keep me safe on the way to school and home again. Pick me up on time. Support the school's guidelines for behaviour. Send me to school in school uniform. Provide suitable clothing and wellies for Forest School. Provide me with an appropriate PE kit.	Take care of me during the hours of school. Provide a safe and secure environment. Help me resolve conflicts in a calm and sociable manner.
Be healthy	Make healthy choices. Join in with activities. Talk to grown-ups if I need help. Tell someone if my head is really itchy.	Support me in making healthy choices. Talk to me about what I am doing at school. CHECK MY HAIR FOR HEADLICE EVERY WEEK	Encourage my physical, mental and emotional health through a lively and appropriate curriculum. Alert my parents to the fact that headlice have been found in my hair and expect my parents to deal with them promptly.
Learn	Contribute fully to my learning. Listen and follow instructions. Make good use of my time in school. Meet my targets. Always try to be the best that I can be. Be punctual and attend school when I am well. Do my homework.	<b>Bring me to school on time every school day.</b> Bring me to school ready to learn. Help me with my homework, including reading. Support me with other opportunities for learning. Attend Consultation Evenings. Attend outside agency meetings, if I need the support. Attend INSPIRE workshops, where possible.	Deliver inspirational teaching. Provide personalised learning for me. (Including any outside agencies necessary) Encourage me to "have a go" and strive to learn. Hold Consultation Evenings to share my progress and targets Support my family with my punctual attendance.
Make a positive contribution	Choose to behave with thought and respect. Be kind, polite and helpful. Disagree without being disagreeable. Talk to grown-ups if I need to. Follow the school rules: LISTEN LEARN CARE SHARE SMILE!	Work with school to meet my personal needs. Let the school know about any concerns or problems that may affect my learning or behaviour. Help me follow the school rules: (LISTEN, LEARN, CARE, SHARE, SMILE.) Help me resolve conflicts in a calm and sociable way.	Encourage positive self-esteem. Develop a sense of emotional well-being.
Achieve economic well-being	Develop my skills and talents. Pay attention in class. Be inquisitive and strive to learn more each day.	Celebrate my successes by attending assemblies. Support school policies for learning.	Build strong family support for me. (providing Stay&Play, INSPIRE workshops, newsletters, top-ic letters, text messages and a website.)  Develop my skills for life-long learning.

SIGNED:

Child:

Parent/Carer

Headteacher:

Date: