

Princethorpe Infants and Nursery Physical Development Policy

B.Myers October 19

School aims:

We aim to provide a balanced, progressive, differentiated and enjoyable curriculum in a safe, caring environment. Pupils will have opportunities to plan, perform and evaluate in all activities and they will be appropriately challenged to achieve high standards. In both lesson time and play time we will develop the individual's control, co-ordination, aesthetic sense and mastery of the body through a variety of differentiated learning experiences involving action, sensation and observation.

Responsibilities of the class teacher

All staff must promote good health practices and the importance of how to look after our bodies;

Staff will teach dance, gymnastics, games, athletics and learning outside throughout the year, keeping observations to make learning personalised to ensure all children reach their full potential:

- To plan, following medium term plans;
- To plan for other adults within the class.
- To work alongside the sports coach to develop their knowledge and skills.

Main responsibilities of the subject leader:

To support colleagues

To regularly review and update the PE Policy.

To support planning of PE by advising and collaborating ideas with staff, arranging outside agencies to work within school and to ensure there is continuity and progression within the school from the sports coach;

To ensure staff are aware of and assess individuals' progress;

To be familiar with National Curriculum and the Early Years Foundation Stage Curriculum.

Liaise with other subject leaders to establish cross-curricular links particularly Forest School and Children's Kitchen.

Teaching and learning

Staff should promote co-operative and independent behaviour. Pupils will be given more responsibility and choices of equipment as they move through school. Staff will liaise closely with Forest School leaders to build and develop any specific skills in the outside classrooms.

Monitoring and assessment

Assessment for Physical Development and Education will be ongoing and linked to learning objectives stated in planning.

EYFS staff will use the *2build* assessment tool to track the progress of all children.

Class teachers are responsible for reporting children's progress through yearly reports and termly parent meetings.

Health and Safety

- All children will wear the correct clothing and pumps for PE.
- Any jewellery will need to be removed or covered.
- Staff should wear the correct shoes and clothing when teaching.
- All accidents must be recorded in the accident book and class teachers will speak to parents at the end of the day.
- Any significant accidents will be reported to the HT and parents contacted.
- All staff will follow the Health Care Plans of any child.

SEN and gifted and talented

We aim to give equal access to all children. Activities will be differentiated to meet the needs and provide opportunities so children can reach their full potential.