

**Medium term planning**

We follow the National Curriculum and Early Years profile to provide a broad and balanced geography/history curriculum. Each year group plan to cover the areas required through topic work.

**Planning**

There are four strands that need to be taught for geography and history. These are:

**Geography**

1. Location knowledge.
2. Place knowledge.
3. Human and Physical Geography.
4. Geographical skills and fieldwork.

**History:**

1. Knowledge skills and understanding chronologically and of people, events and change.
2. Historical interpretation.
3. Historical enquiry.
4. Organisation and communication.

Review  
September 2020  
LS

**Foundation Stage:**

There are 3 areas that need to be covered to explore Geography and History. These are:

1. People and Communities.
2. The World.
3. Technology.

**People and Communities**

As children learn about the world around them they find out about the past through talking to parents, grandparents and friends and they develop an interest in their own story as well as the stories in their family – this is the beginning of developing an understanding of the past and helps them to learn about how other people are different from them.

**The World**

Children should take notice of everything around them including places and all the things within them both physical and human aspects.

**Technology**

Recognising the role of technology at home or in a setting is important because this helps children to identify the different types of technology and what they are useful for.

**Recording progress:**

Foundation Stage: Assessments should be made according to the Early Years Profile.  
Key Stage 1: Assessments should be recorded through SPTO.

**Monitoring:**

Coordinator to work alongside and support.  
Book looks.  
Learning walks.  
Pupil conversations.  
Handouts.

**SEN:**

Those with special educational needs should be given the same access to geography/history curriculum. As with all children work should be differentiated according to the needs of the child.

**Resources:**

Located in the library cupboards.

**Links to writing:**

**Geography links:**

Writing letters/interviews/diary entries. Recounting an event. Case Studies/lists/tables and charts. Posters. Comparative writing for eg: cities/towns. Describing what a place is like. Annotating photographs.

**History links:**

Place events in chronological order. Use time related words. Writing about past events. Comparative writing, then and now. Eye witness accounts of an event. Writing key questions.

**EYFS Profile and National Curriculum**

All staff must cross reference the topics they are doing with these documents. The three term overview for each year group should be useful for when medium term plans are being prepared. This ensures all bases are being covered.