

Sports Premium 2019 - 2020 Strategy

Total Allocation £ 17, 200

Key Indicator 1: The engagement of all pupils in regular physical activity.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	% of allocation	Sustainability & suggested next steps
All children to work with 2 new sports coaches once a week from Sport Plus Scheme.	Sports coach to train staff to complete accurate assessments of children so each stage of development can be planned in all areas of PE.	£ 11, 115	Teachers had basic assessments. Teachers not always involved in lessons or playing active role. Some staff passive at the side.	65%	PE co -coordinator to monitor staff participation and skills picked up by teachers. Teachers to be dressed appropriately for a PE lesson.
Short burst of activity during the day	CPD provided staff with activity cards. Staff to use cards to plan daily exercise which meet 30 minute requirement.		A specific timeslot in timetable to include daily activity. Children help plan by choosing which activities they would like to do that week.		
Forest School once a week	To enjoy physical activity in a natural environment and applying the skills they have used in team games during PE.	£ 3,885	Accurate assessments by trained Forest School leaders to identify key skills the children use.	22%	
EYFS daily physical development time 1/2 hr per day.	EYFS plan key objectives to teach in these sessions linked to the children's stage of development. Observations and next steps identified by staff.	Resources £ 400	Special physical development needs are identified and staff support children in gross and fine motor groups.	2%	PE Co-ordinator to review provision using Physical Development audit and plan next steps.

Key Indicator 2: The profile of PE and sport is being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	% of allocation	Sustainability & suggested next steps
Celebrate achievements in assemblies. Children to feel valued and enthusiastic about sport.	Report children's achievements in news letter and detail where parents can take their child for similar sports.		More children take part in sports clubs outside of school. More children bring in certificates or trophies to celebrate their achievements.		
Yoga Bugs	After school Yoga club with parents.		Good take up of parents with children for after school club. Pupil report doing Yoga at home or out of school.		
Outdoor learning and Brain Gym CPD. Children to have 30 mins of physical activity to help engage the mind to focus.	CPD provided staff with activity cards. Staff to use cards to plan daily exercise which meet 30 minute requirement.		A specific timeslot in timetable to include daily activity. Children help plan by choosing which activities they would like to do that week.		Children become familiar with activity timetable and can plan own activities for the week.
Gym and Dance clubs delivered by specialists.	Specialist dance teacher to lead dance sessions when in for dance unit.		Maintained interest in afterschool clubs.		Children to perform during an assembly for certificate or completion of program.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	% of allocation	Sustainability & suggested next steps
Sports coach to provide games ideas and engage children and lunchtime supervisors.	Sports coach to work with lunch time supervisors x2 week.		Improved confidence of some Supervisors but no enough to have desired impact. One sports coach much better at working with lunch time supervisors than the other.		
Gym and Dance specialists to clearly plan and teach key skills to	Specialist dance teacher to lead dance sessions. Staff to work with groups		All staff more confident in delivering fun and engaging gym lessons.		Staff develop new skills and plan future lesson.

accelerate pupil's development.	during the lesson to ensure skills are being learnt and used.		Staff are clear on what a good dance lesson/unit looks like.		
Yoga Bugs	Staff to plan a shorter session mimicking the session they have observed.		The children to be calm and to encourage mindfulness. Staff lead mini Yoga sessions in classrooms or playground		Children to lead part of Yoga lesson.

Key Indicator 4: Broader experience of a range of sports and activities

School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	% of allocation	Sustainability & suggested next steps
Specialist dance and gym coaches.	Specialist coaches have a variety of skills so pupils can choose what clubs they would like.		All clubs offered had maximum participants with a waiting list. Clubs sustained interested, minimal children dropped out like previous years.		
Yoga Bugs 100% of children to take part R-Y2	Yoga bug after school club.		Monitor the uptake by children		

Key Indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	% of allocation	Sustainability & suggested next steps
Run event as an Inspire workshop where children and parents learn how to play and make up games. Children to receive bag of equipment to help with ideas.	Planned for by each year group and sports coach in Spring Term for R & Y1. Summer term Y2.		Children have more ideas of what to play at playtime and are excited about exercise and sports activities. Children to share games they have played/made up at home, in school. Pupil conversations.		Run event as an Inspire workshop where children and parents learn how to play and make up games. Children to receive bag of equipment to help with ideas.
Children to discuss games	Get dates in place for		Pupil conversations.		

they have played at home then lead small sessions sharing games they have made up with parents.	workshops. Plan for children to lead part of PE lessons.		Children to have more ideas of things they could play at home.		