Hi year 2,

You did a great job writing detective stories last week and lots of you can now tell the time thanks to Mario!

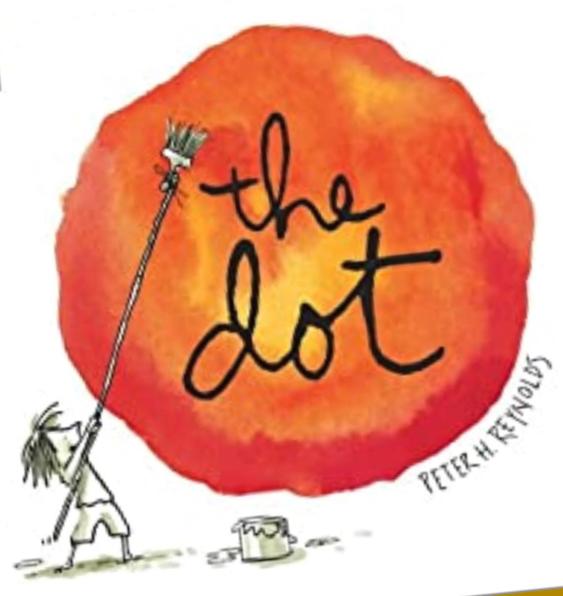
We have created some more work especially for you! Each day you have some English, Maths and another topic to do. It is all based on a story called "The Dot".

Remember to keep all of your work. We can't wait to look at it all!

Keep safe and see you soon!

Mrs McGuinness and Mr Pedwell





# This week's story

Please enjoy the story first

Youtube



All of these activities can be done on paper. There is no need to print anything off.

#### Day 1: Art







#### "Just make a mark and see where it takes you"

1. Draw a large black dot in the middle of your page.

2. Create a masterpiece.

Will it be an animal, something in nature, a person? YOU DECIDE!







## Day 1: English



Describe what you turned your black dot into. Use these sentence starters to help you:

I	chose	to	turn m	y black	dot in	to a	

I did this by \_

Ι	did	have	other	ideas	such	as
---	-----	------	-------	-------	------	----

but I chose to make it into a

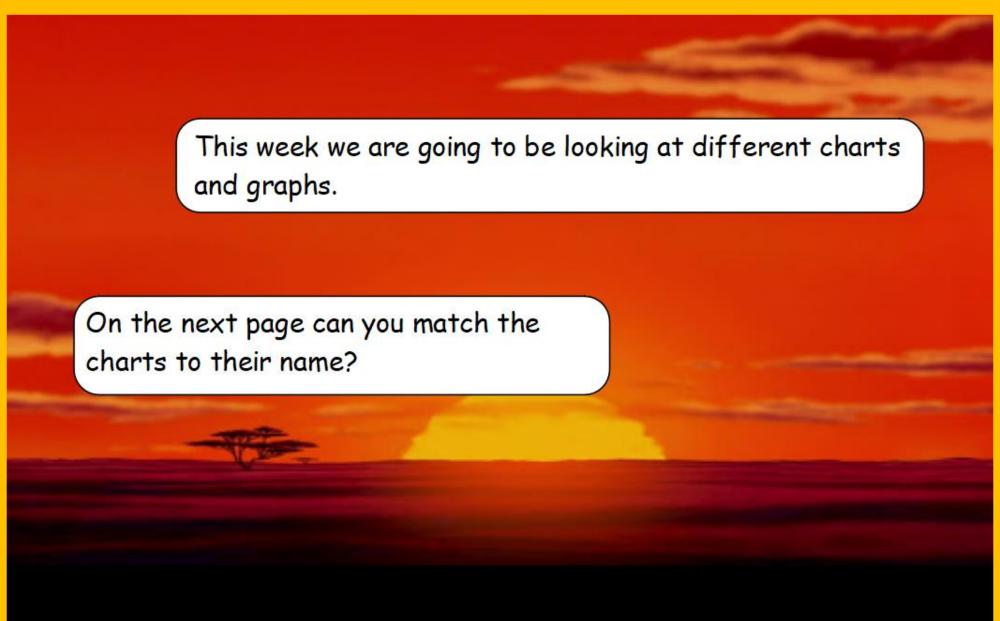
because



CHALLENGE Scan you use expanded noun phrases to describe your picture?



I chose to turn my black dot into a rabbit's tail. I did have other ideas such as using the dot to make a pirate's eyepatch or using it to form a silhouette head of a person but I chose to make it into a rabbit's tail because it has just been Easter. My rabbit is a soft, brown rabbit with a round, fluffy tail. It has long, pink ears and large, goofy white teeth.



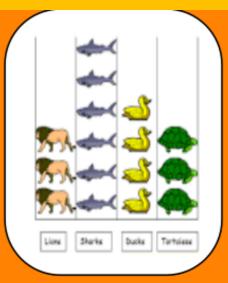




Match the charts to their name

bar chart

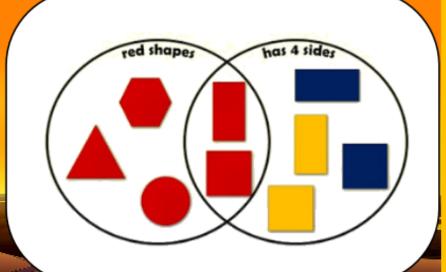
tally chart



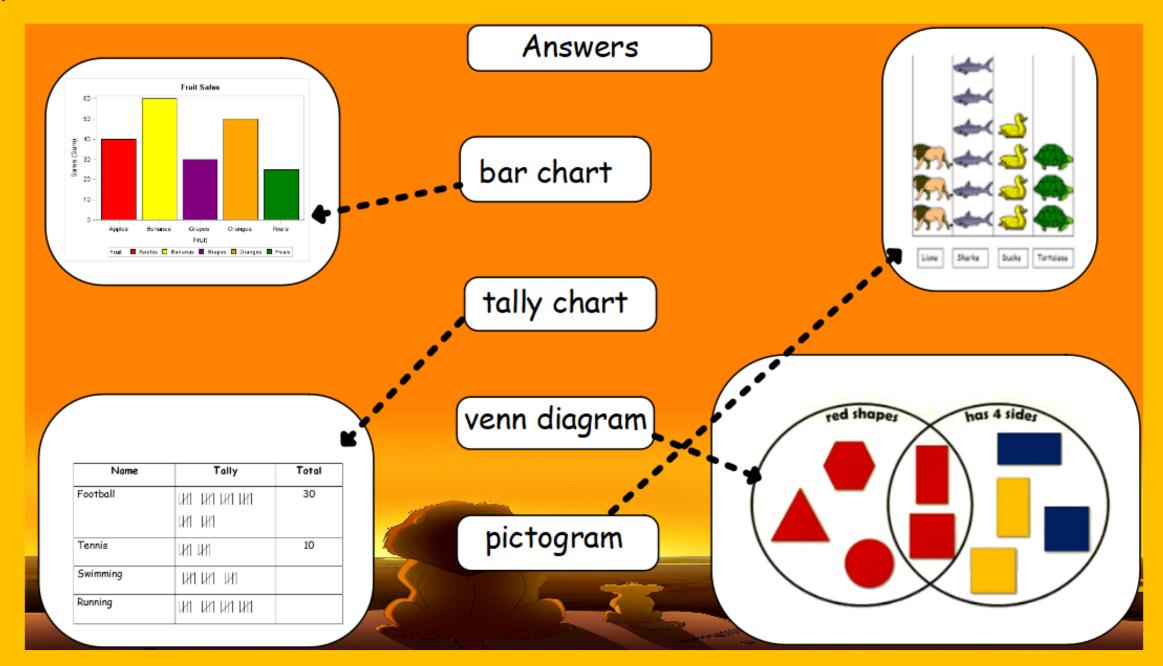
Name	Tally	Total
Football	un un un un	30
	LM1 LM1	
Tennis	MI MI	10
Swimming	шшш	
Running	ин ин ин ин	

venn diagram

pictogram



Day 1: Maths



Today we are going to look at Tally Charts

To make a tally chart you have to make a mark everytime you see, read or hear something.

I made a tally chart to find out the most popular colour car that went past my window.

Car	Tally	Total
red		
blue		
white		
black		
grey		

Can you remember what do to when we want to record 5?

We have to make a gate. Like I have with the black cars.

	Car	Tally	Total
WAY.	red	1111	
1	blue	The same	
THE WALL	white	1 2000	
YV.	black	THE	
V	grey	11	
	A ALL III		

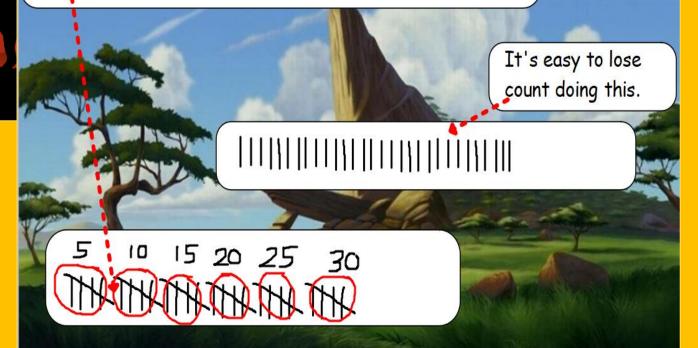
Doing this makes it much easier for us to count all our marks up.

These tallys have the same amount but which one is easier to count?

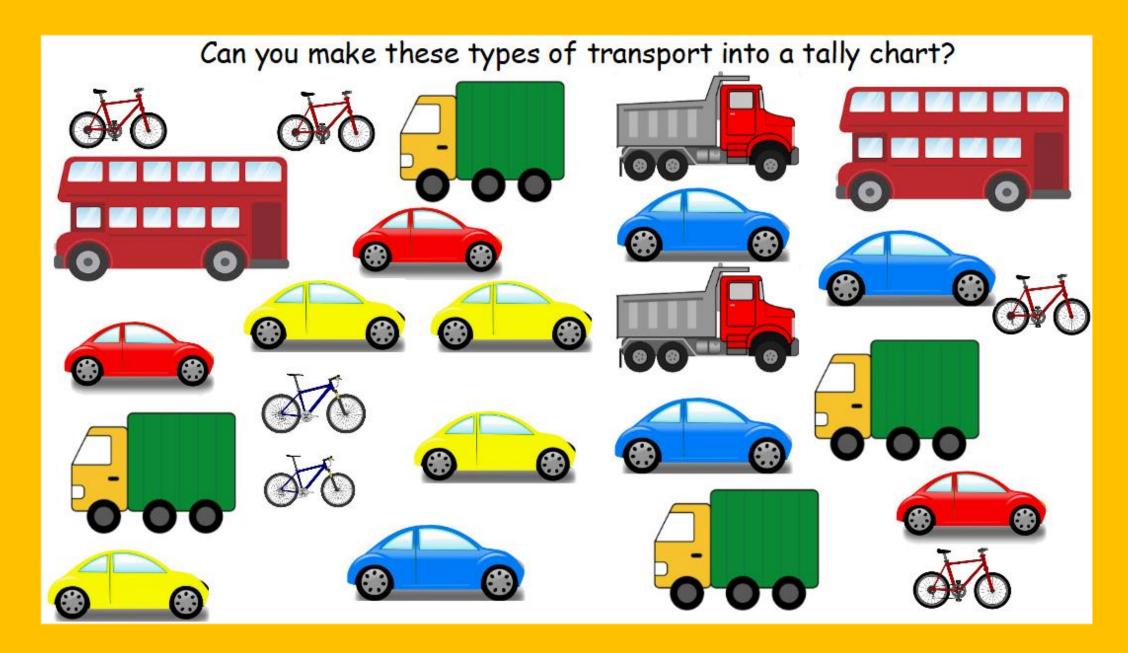


JH-JH-JH-JH-JH-JH-

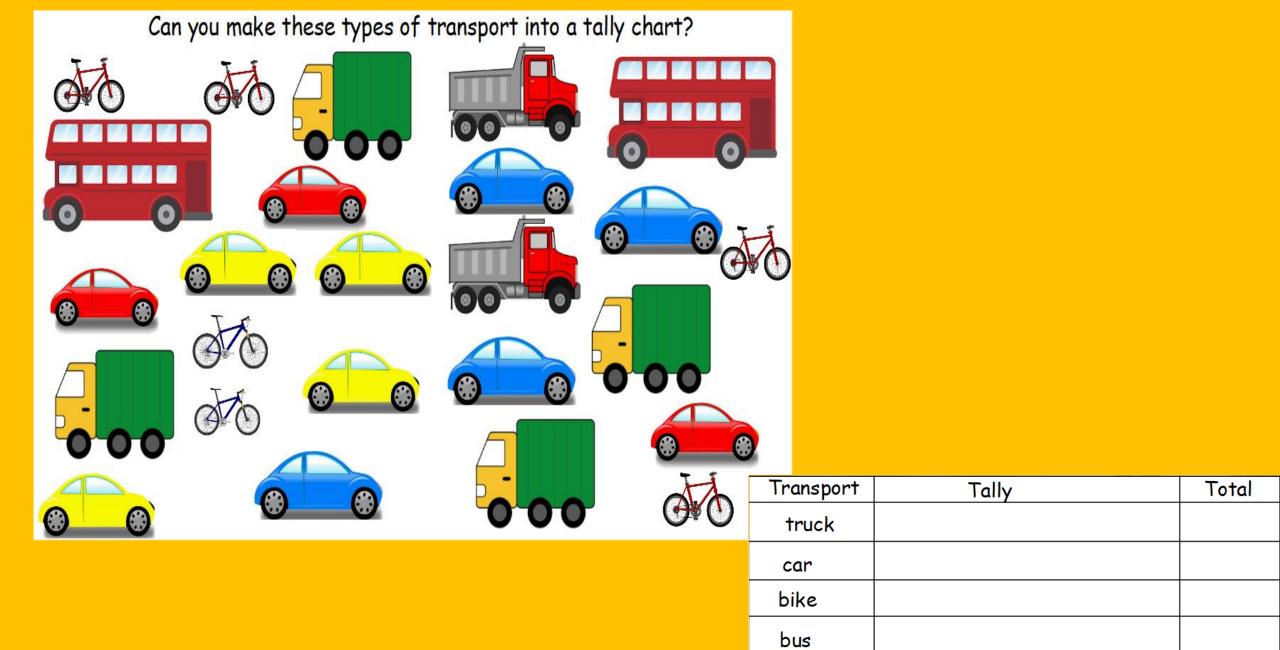
Making groups of 5 makes it really quick and easy to count up our tally.



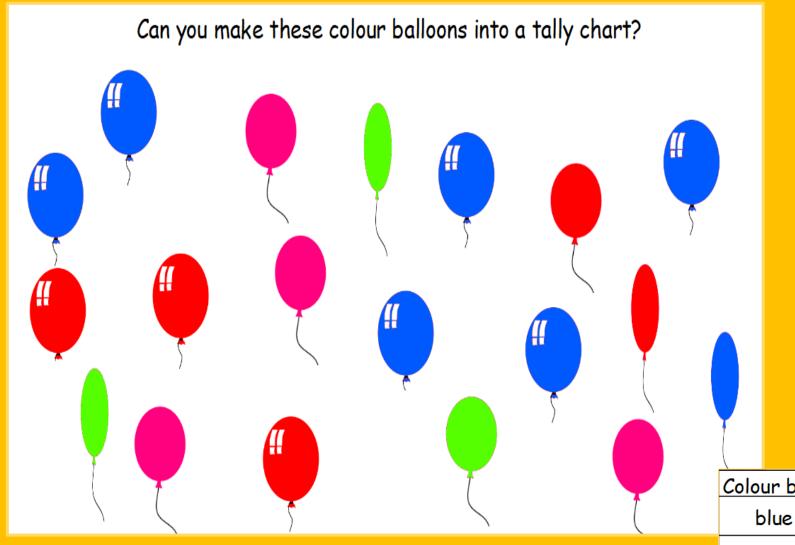
Day 1: Maths



Day 1: Maths

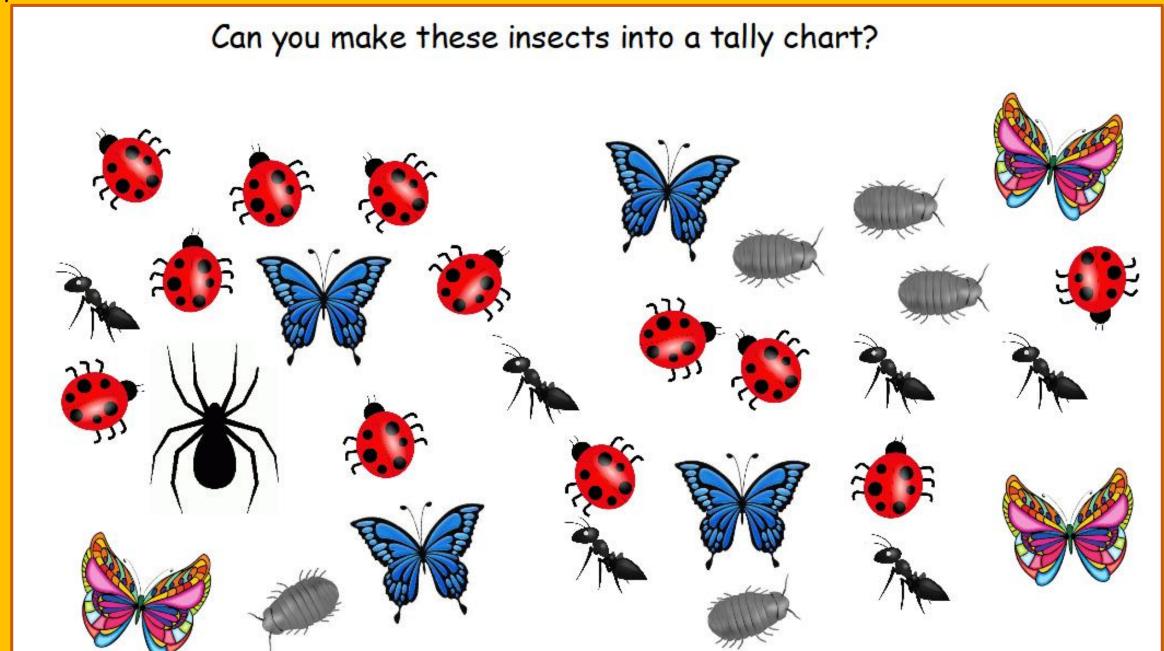


Day 1: Maths



Colour balloon	Tally	Total
blue		
red		
pink		
green		

Day 1: Maths



### Day 2: English

Illustrations in books give us an idea of how a character is feeling. When we use picture clues to make judgements on a character, we use our inference skills. From the illustrations, we can infer how Vashti feels and why she is behaving in a certain way.



Look at these illustrations. Can you draw a thought bubble and write what Vashti is thinking? Might she be asking herself a question?











## Day 2: P.E.

At this point in the story, Vashti did not believe in her ability to do art, so instead she gave up and did not try. It is so important to always try your best. Also, making mistakes is how we learn best.



Song

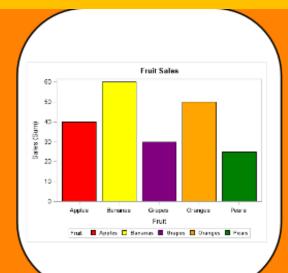


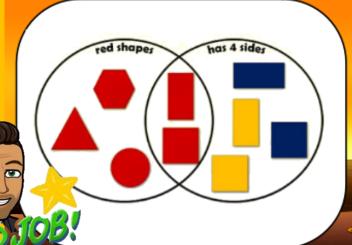


Can you remember these from yesterday?

bar chart

tally chart



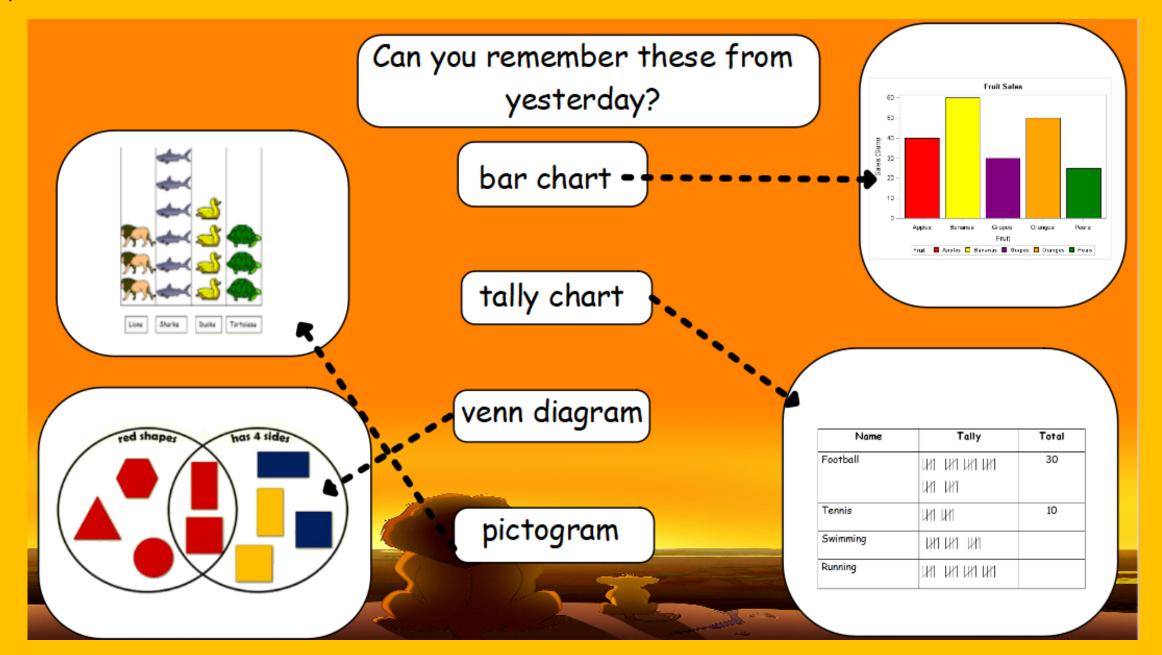


venn diagram

pictogram

Name	Tally	Total
Football	un un un un	30
	un un	
Tennis	WI WI	10
Swimming	ин ин ин	
Running	un un un un	

Day 2: Maths



Today we are going to learn about pictograms

A pictogram uses pictures to show data that has been collected.

	Favourite Fruit
<b>*</b>	
8	
<b>\( \)</b>	
>	<b>&gt;</b>

Can you see how the pictures of fruit show what children chose?

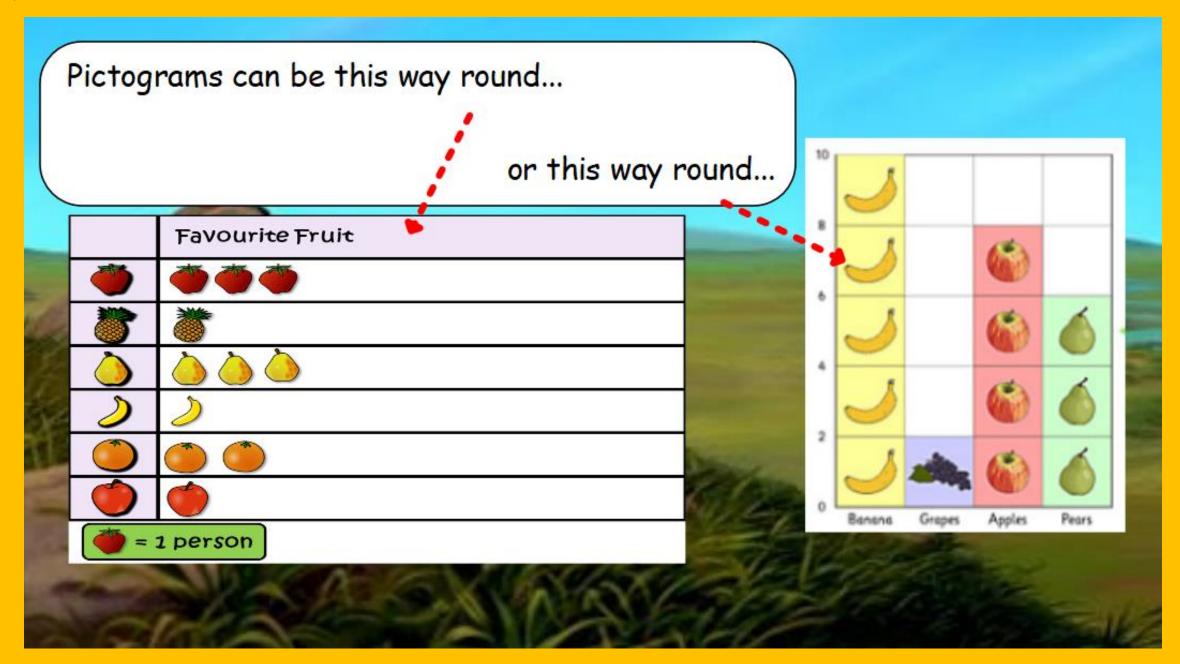
	Favourite Fruit	Total
		3
		1
		4.
<b>&gt;</b>		
•		
=	1 person	

Which was the most popular fruit?

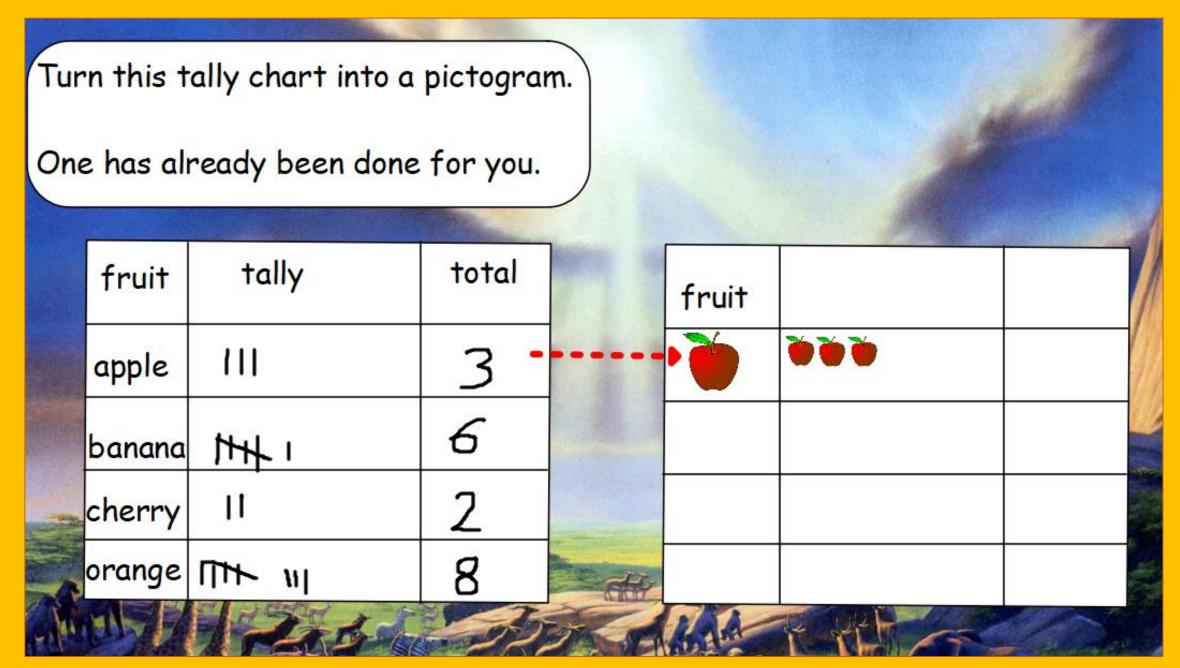
How do you know?

Can you complete the total box for each fruit?

Day 2: Maths

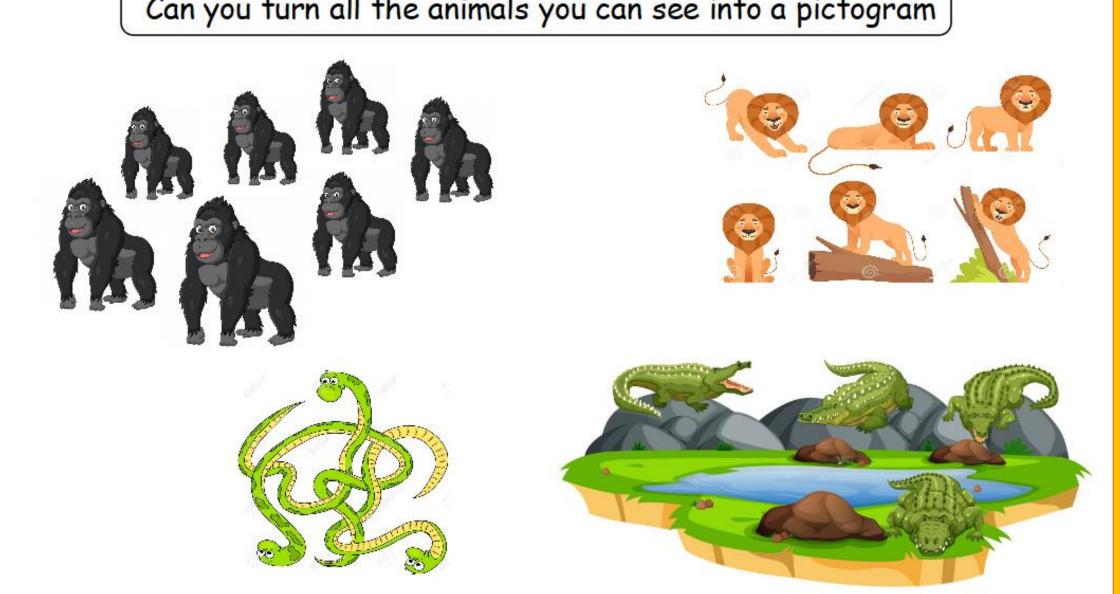


Day 2: Maths

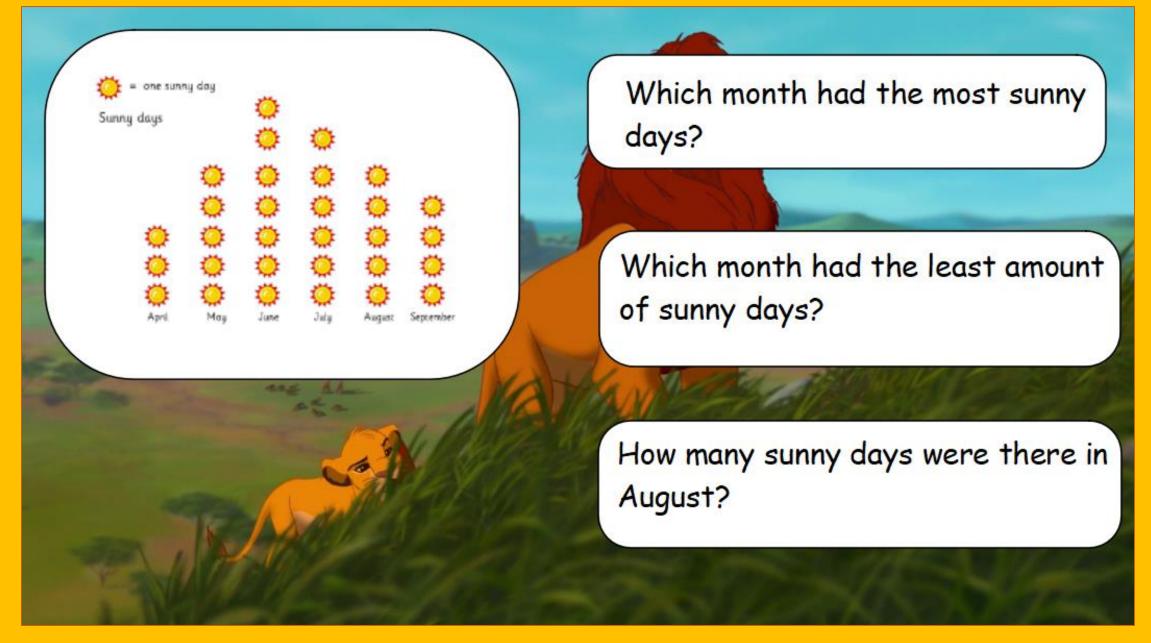


Day 2: Maths

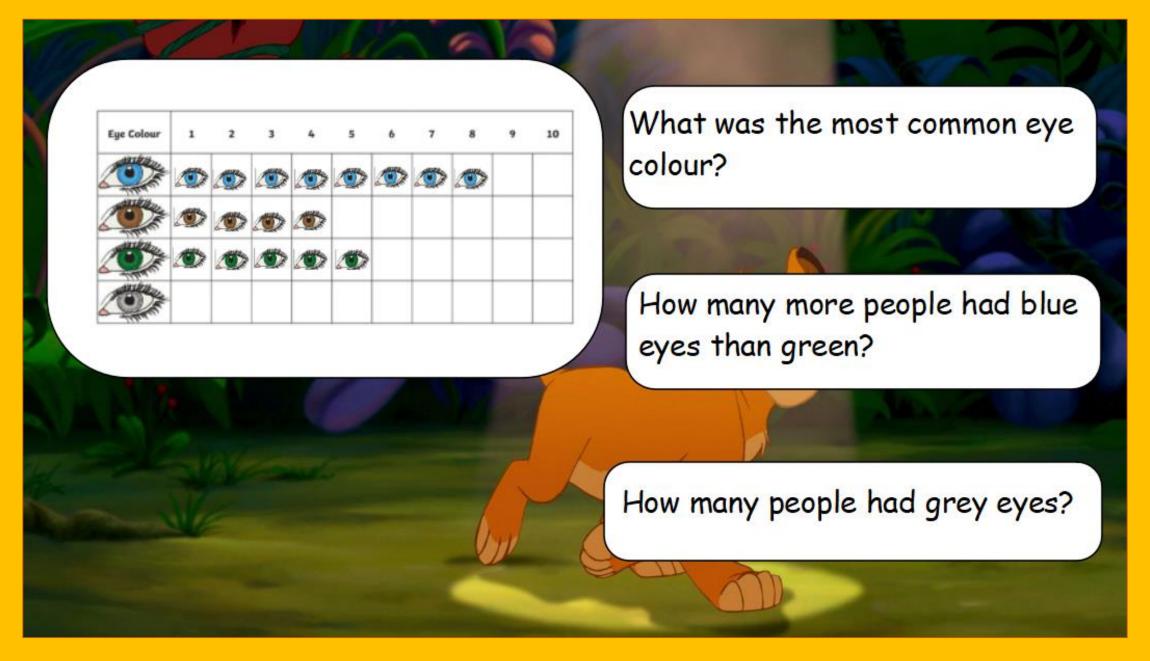
Can you turn all the animals you can see into a pictogram



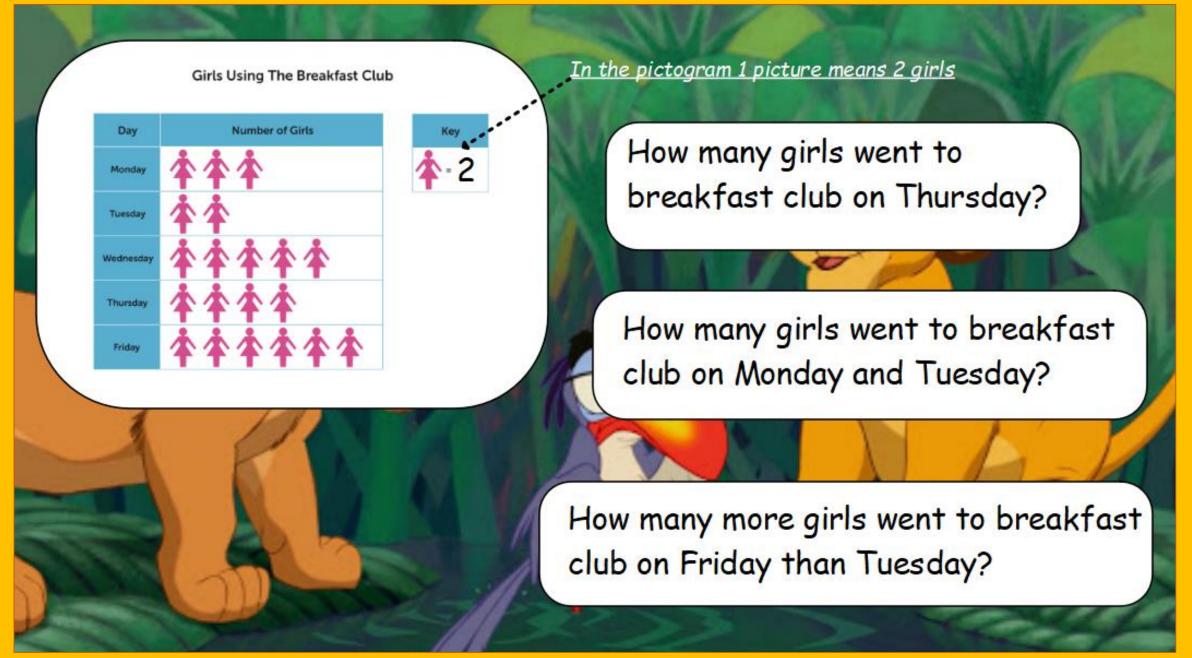
Day 2: Maths



Day 2: Maths



Day 2: Maths



### Day 3: English



This is Vashti's diary. She writes in it every day to remember how her day was, how she felt and what happened throughout the day.

She always writes in the past tense as the events have already

happened.



Write a diary entry about this day. Remember, it must be about the whole day, not just art class.

(Look how I described the morning)



Dear Diary,

Today was a terrible day. It started off badly when my Mum burnt my toast before school. I had to have soggy cereal with lukewarm milk. It was disgusting! Then, to make matters worse, I missed the bus and had to stand in the pouring rain with my thin, green school jumper on. When I finally got to school, my best friend Priya was sick so I knew my day was not going to get better. Things went from bad to worse when I went to art class.

### Day 3: Music

In year 2, we have become much more confident using our voices expressively and creatively when singing songs. Here is another song for you to listen to and learn. There are actions to. Here are the lyrics.

An empty paper, (clap clap)
Like a polar bear in a snowstorm.
See where it takes you, (clap clap)
See where it takes you.

#### Chorus

When you make, make, make, a mark.
All you gotta do is start.
Paint a dot and watch it splatter,
Make, make, make a mark,
Make it matter.
Make it matter.

(clap clap x 2)
I wanna see you sign it, (clap clap)
Put your signature at the bottom.
And see where it takes you, (clap clap)
See where it takes you.

And when somebody else
Thinks they can't draw a line,
Remember that you can help.
Below that squiggle,
Help them sign.

And make, make, make, a mark.

All you gotta do is start.

Paint a dot and watch it splatter,

Make, make, make a mark.

Make, make, make a mark.

Make, make, make a mark.

All you gotta do is start.

Paint a dot and watch it splatter,

Make, make, make, a mark.

Make it matter.

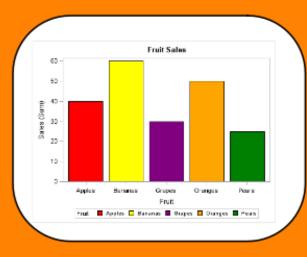
(clap clap)

#### **Youtube**



#### Chorus

Match the charts to their name



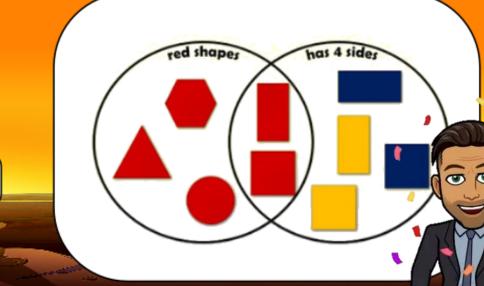
bar chart

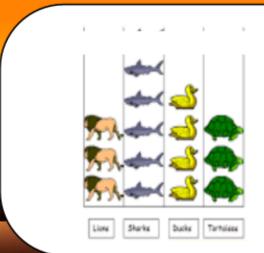
tally chart

venn diagram

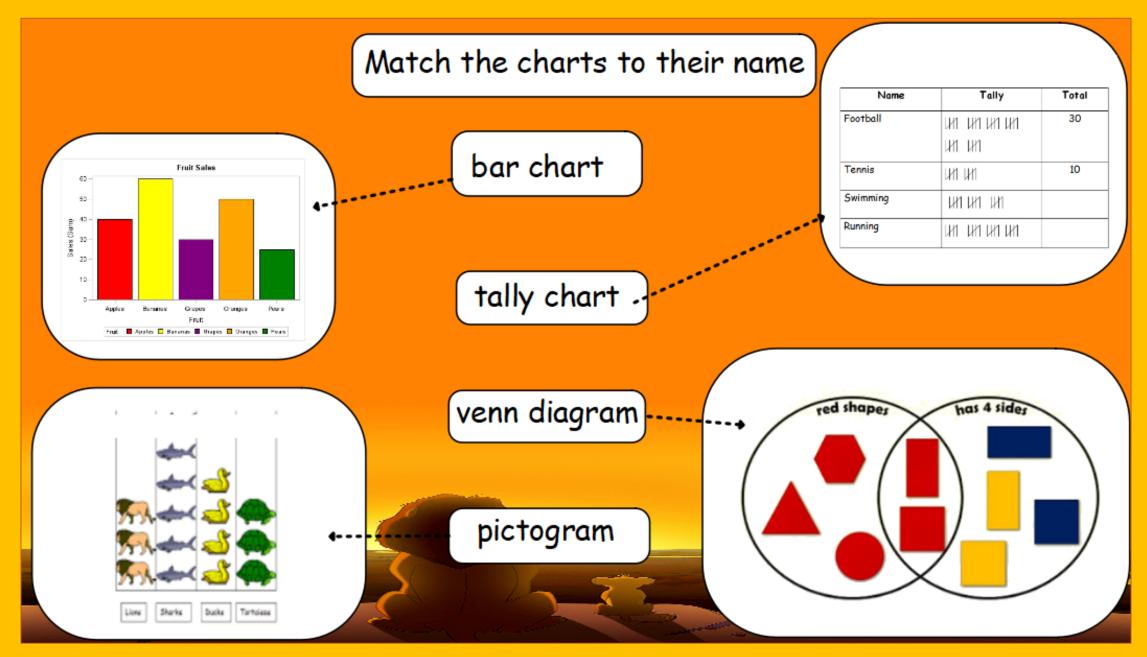
pictogram

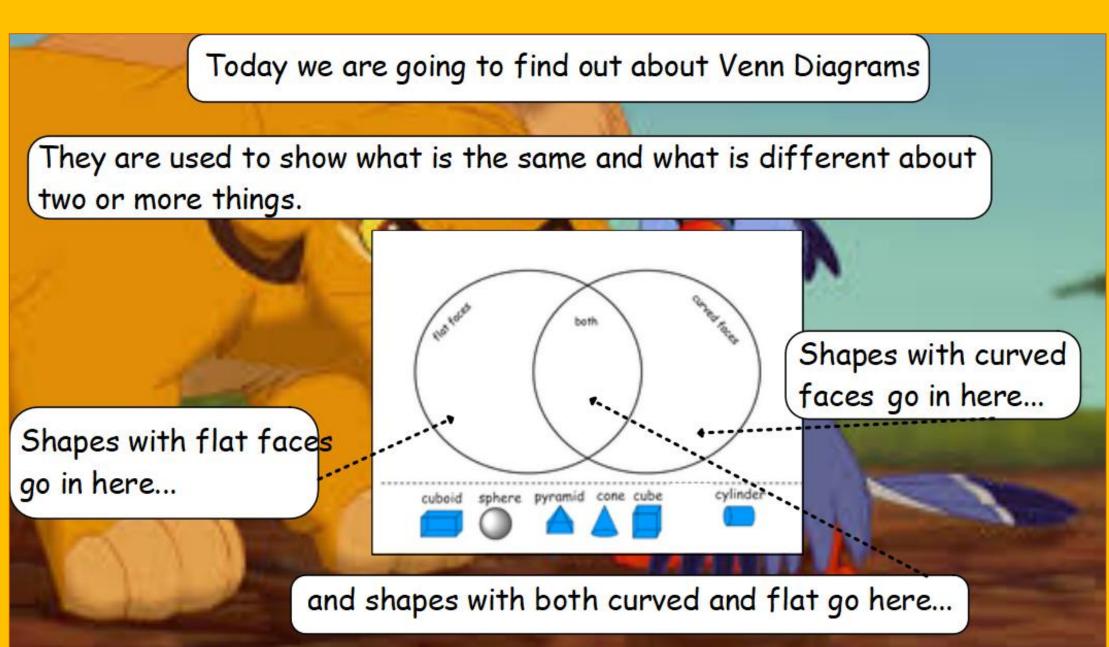
Name	Tally	Total
Football	un un un un	30
	un un	
Tennis	IM IM	10
Swimming	шшш	
Running	un un un un	

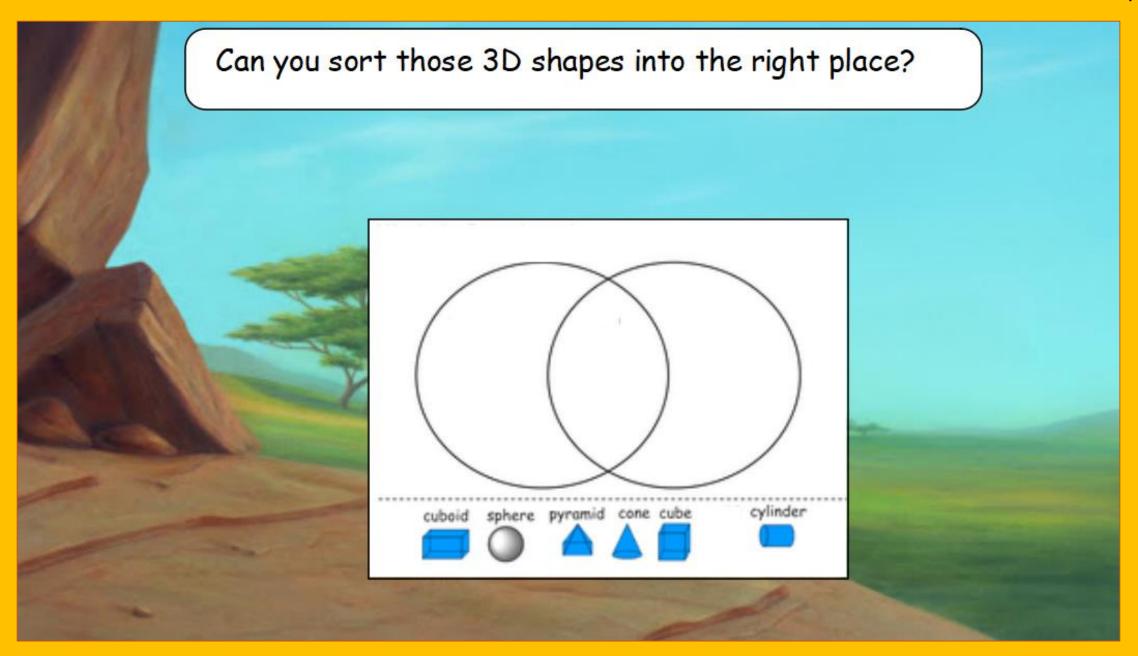




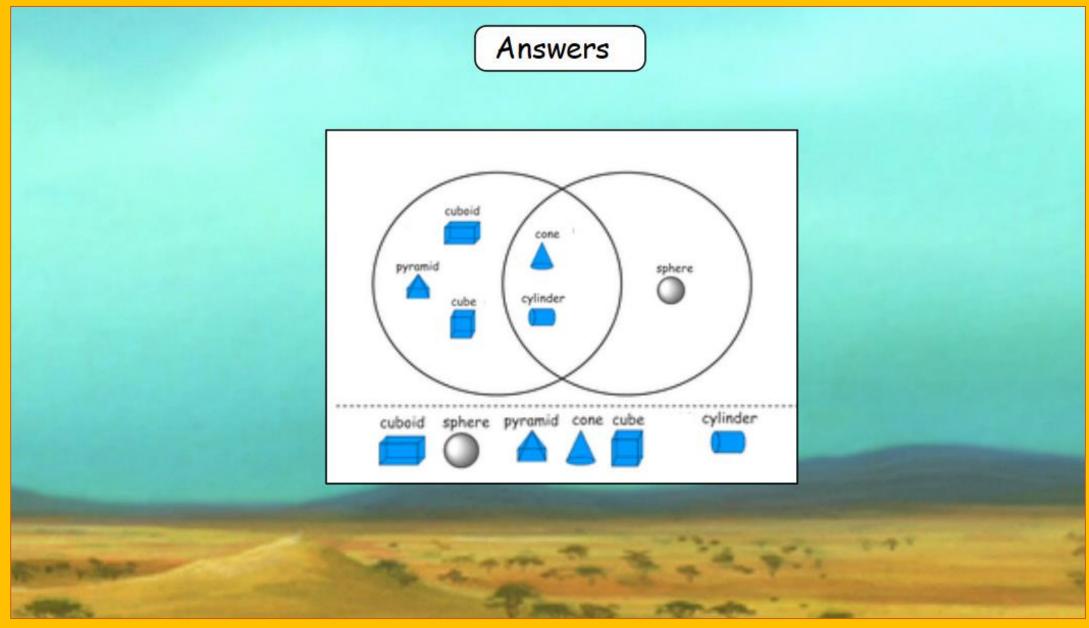
Day 3: Maths

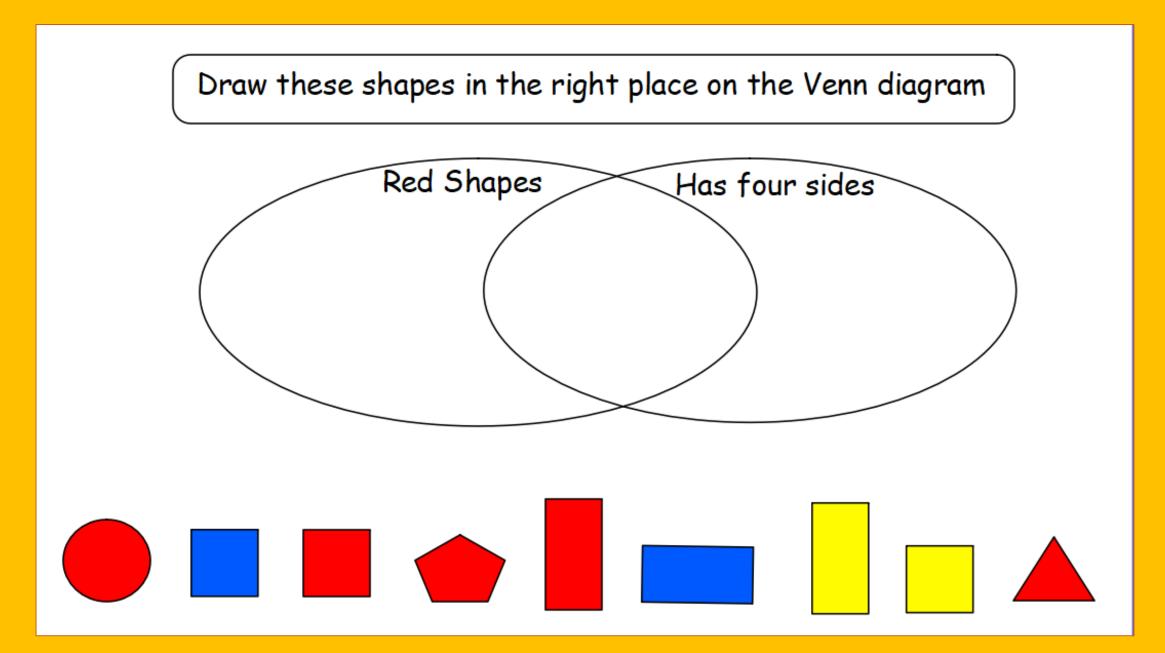




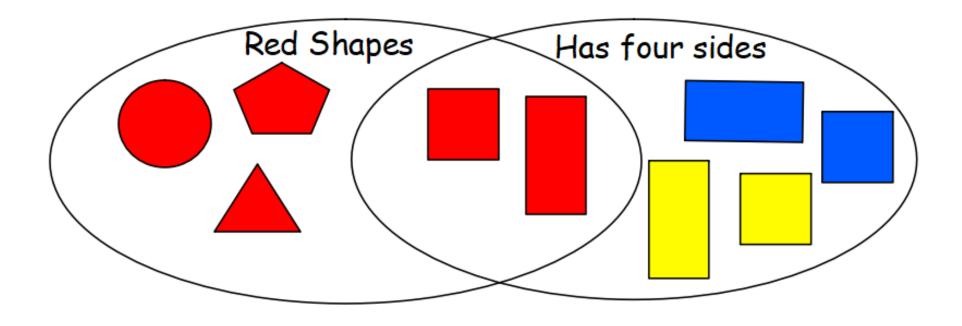


Day 3: Maths

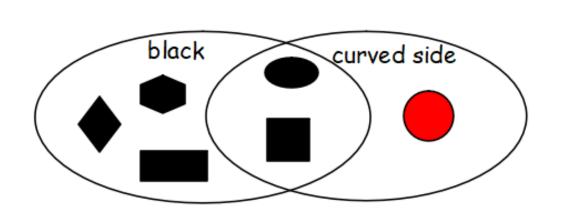


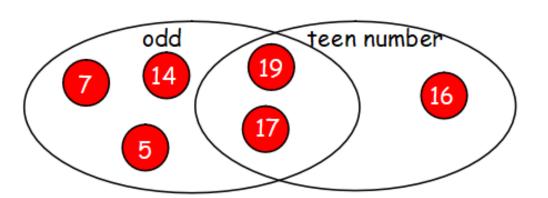


Does yours look like this? If it does, well done!

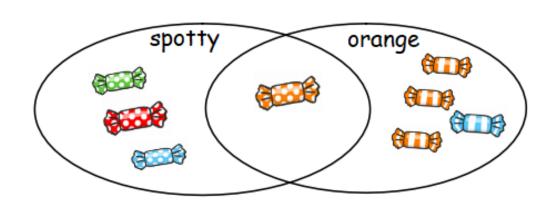


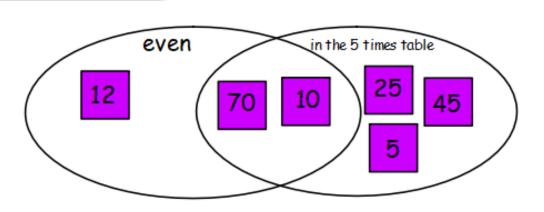
Day 3: Maths





In each Venn diagram something is in the wrong place. Can you find it and say where it should be?





### Day 4: English

DIARY

I wonder how different Vashti's diary would be after she had been to the art show. I bet she would have been much more positive and happy.



Write a diary entry about this day. Remember, it must be about the whole day and be written in past tense.



Dear Diary,

I had been waiting for this day since I realised that anyone can make art by making a mark on the page. I woke up feeling nervous because my whole family were coming to see my art work. My parents were so excited and made me a tasty breakfast of freshly baked pancakes with blue berries and sticky syrup. It was delicious! We went to the art show together, my heart was pumping so hard in my chest. As we walked in I saw my art hanging on the wall and ......



## Day 4: Art

A style of art called "pointillism" was created in the 1800s. Artists began to experiment with a new style of painting, instead of painting with long brush strokes, these artists filled their canvases with small dots or dashes of contrasting colours. When you look at these pictures from a distance, your eyes blend the colours to form a picture, but when you look closer, you can see all of the separate little marks.

Find out more here:

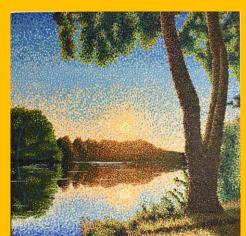
Youtube

Pointillism gets its name from the artists saying "we are only using the points of our paint brushes".

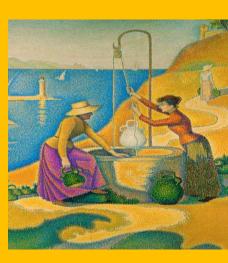
#### Here are some examples:











# Day 4: Art

Can you create your own picture in the style of pointillism? If you have paint at home then use it. If not, making dots with coloured pencils will work just as well!!

You could do the idea on the video and make a tree using your hand and the add leaves using small dots.

Or you could draw a whole scene using little dots:







Tally

lun un un un

IM IM

IM M

un un un

un un un un

Football

Tennis

Swimming

Running

Total

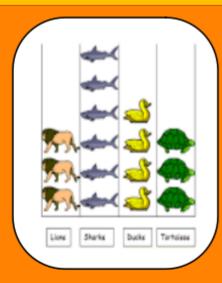
30

10

Match the charts to their name

bar chart

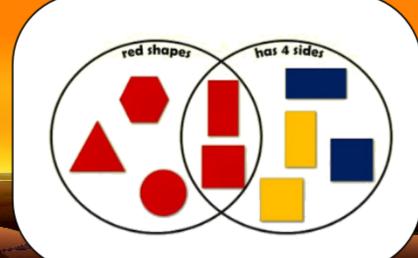
tally chart



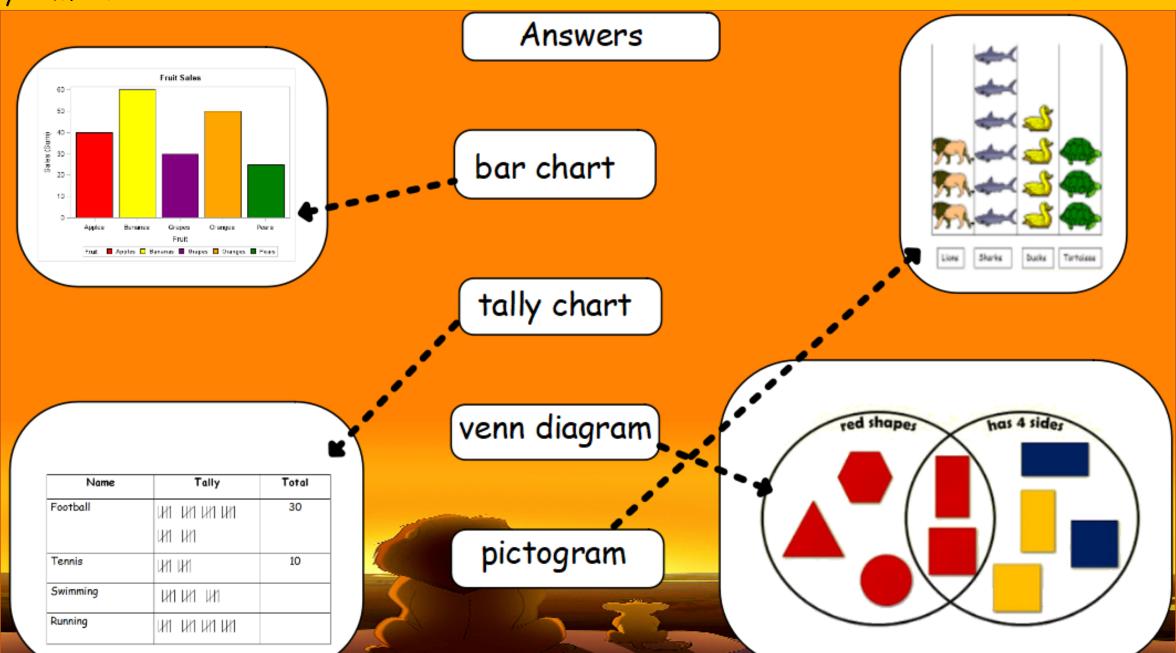
venn diagram

pictogram





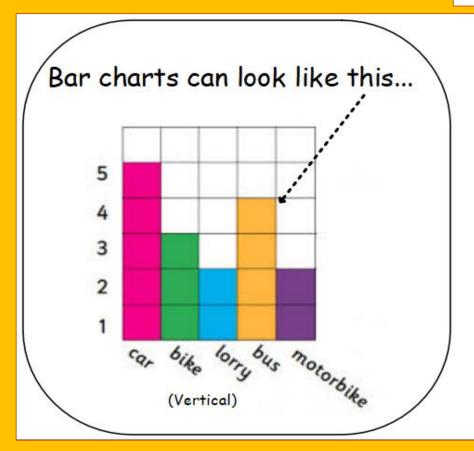
Day 4: Maths

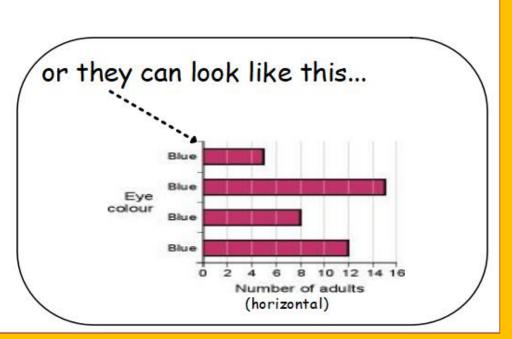


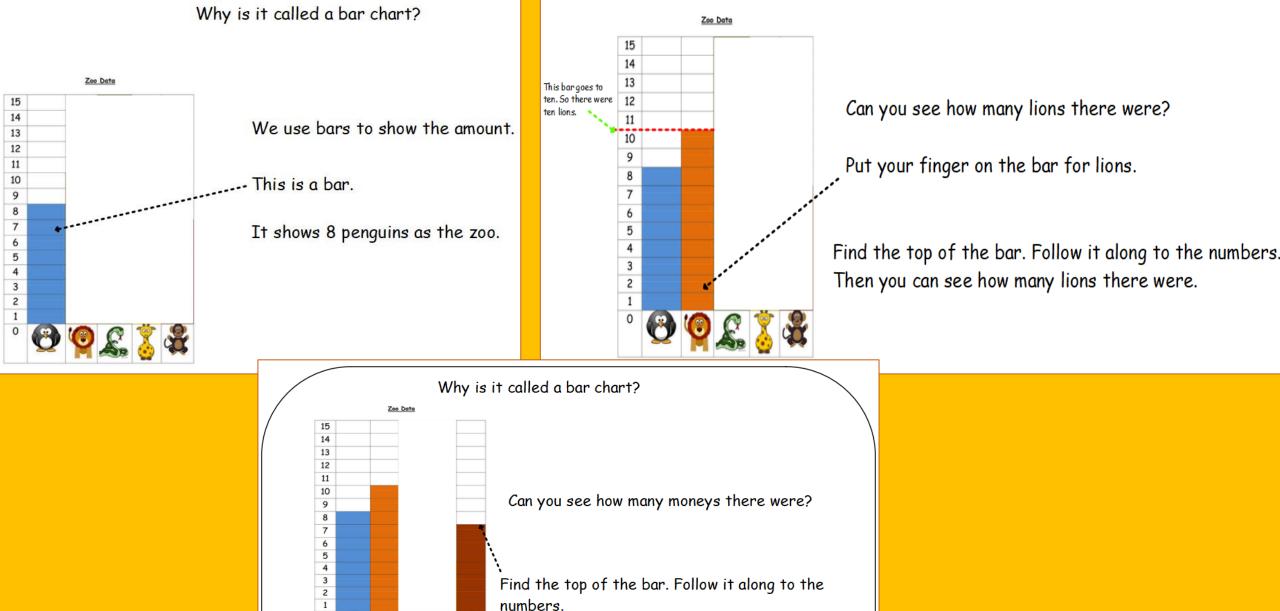
Today we are going to look closer at bar charts

Bar charts are a great way to show data we have collected. They are good because you can see very quickly what the data is showing.

They are often colourful which also helps to compare things

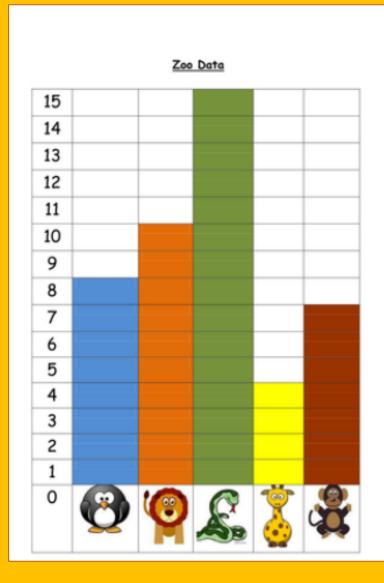






Day 4: Maths

Day 4: Maths



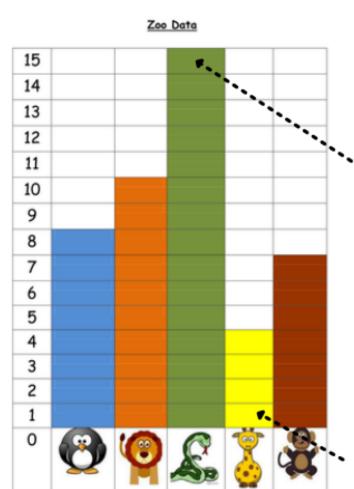
What does the bar chart show us?

The most popular or most common

This means the most. Can you find which bar is the biggest because that shows you the most.

The smallest bar shows you the least popular or least thing seen or chosen. Can you find the least common animal at the zoo? Look for the smallest bar.

Day 4: Maths



What does the bar chart show us?

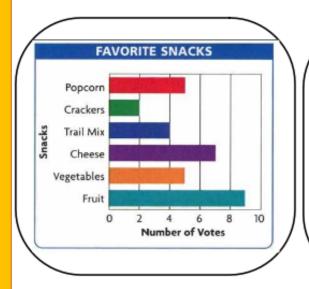
The most popular or most common

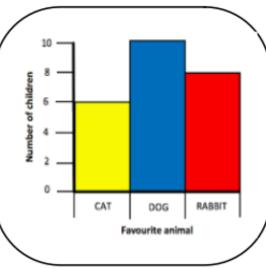
This means the most. Can you find which bar is the biggest because that shows you the most.

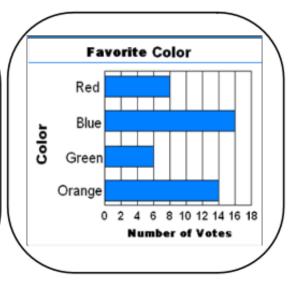
The smallest bar shows you the least popular or least thing seen or chosen. Can you find the least common animal at the zoo? Look for the smallest bar.

The snake was the most common animal at the zoo and the giraffe was the least

### Can you match the tally chart to the bar chart?









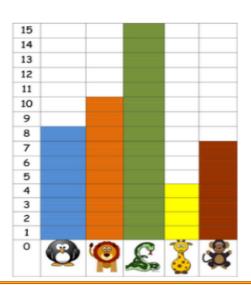
cat	Ħ	6
dog	UT IT	10
rabbit	# =	8

popcorn	7	5
crackers	=	2
trail mix	IIII	4
cheese	<u>=</u>	7
vegetables	7	5
fruit	<u></u>	9

penguin	# =	8
lion	#	10
snake	<b>麦麦麦</b>	15
giraffe	UII	4
monkey	<del>   </del> =	8

red	## 11	8
blue	- #### #I	16
green	<u>+</u>	6
orange	# # #	14

Day 4: Maths

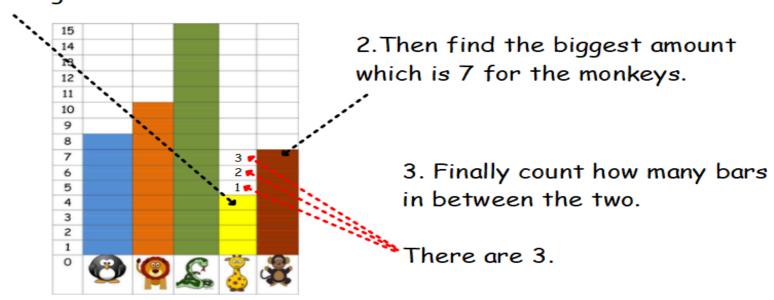


A question that gets asked a lot when looking at bar charts is 'How many more'.

For example, How many more monkeys are at the zoo than giraffes?

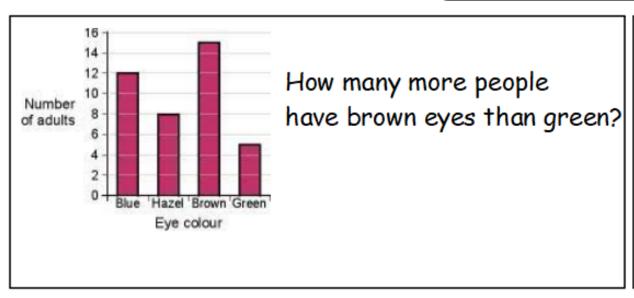
To do this we need to find the difference between the two.

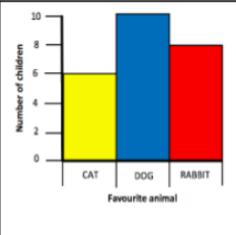
1. First find the smallest amount which is 4 for the amount of giraffes.



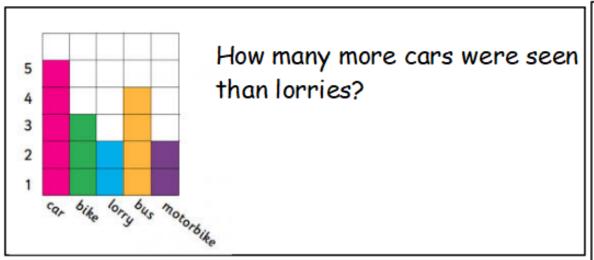
So there are 3 more monkeys than giraffe.

#### Find the difference





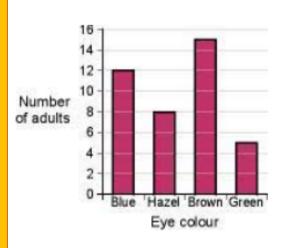
6 people chose cat as their favourite animal. How many more people chose a dog?





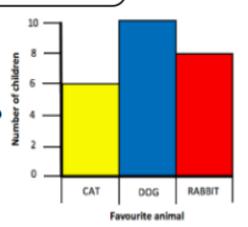
What is the difference between penguins and lions?

#### Find the difference



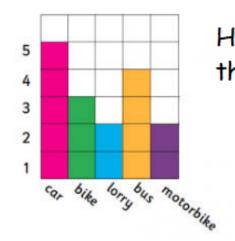
How many more people have brown eyes than green?





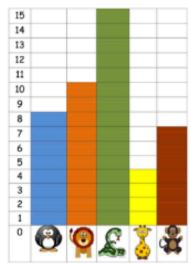
6 people chose cat as their favourite animal. How many more people chose a dog?





How many more cars were seen than lorries?





What is the difference between penguins and lions?



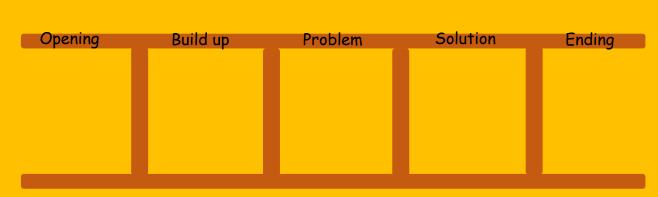
# Day 5: English



Use the title "The Dot" to write your own short story.

Could you write about how your dot drawing from earlier in the week comes to life?

Could you write about how a beginner could start learning to do art using some of the ideas and lyrics from the song?



You can plan using the story ladder like last week if you like!

Remember, planning is important, all stories have a structure.

## Day 5: PSHE

Vashti needs to develop a growth mindset. This means that she needs to change her mental attitude so she responds in a better way to challenge.



### I CAN'T DO IT



## NO VASHTI, YOU CAN'T DO IT YET!

Can you suggest some other things Vashti could start so she develops a growth mindset??

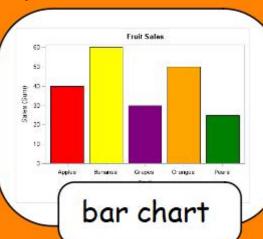
Instead of saying.... Say....

I'll never be able to do this

My friend is so much better than me.

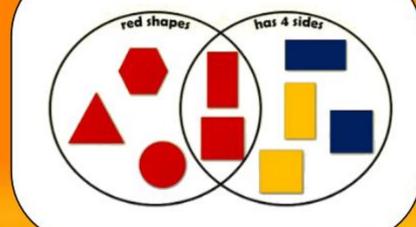
It is too hard, I give up.

#### Friday



Have a look at the what we have covered this week.

### venn diagram



pictogram

MISSION

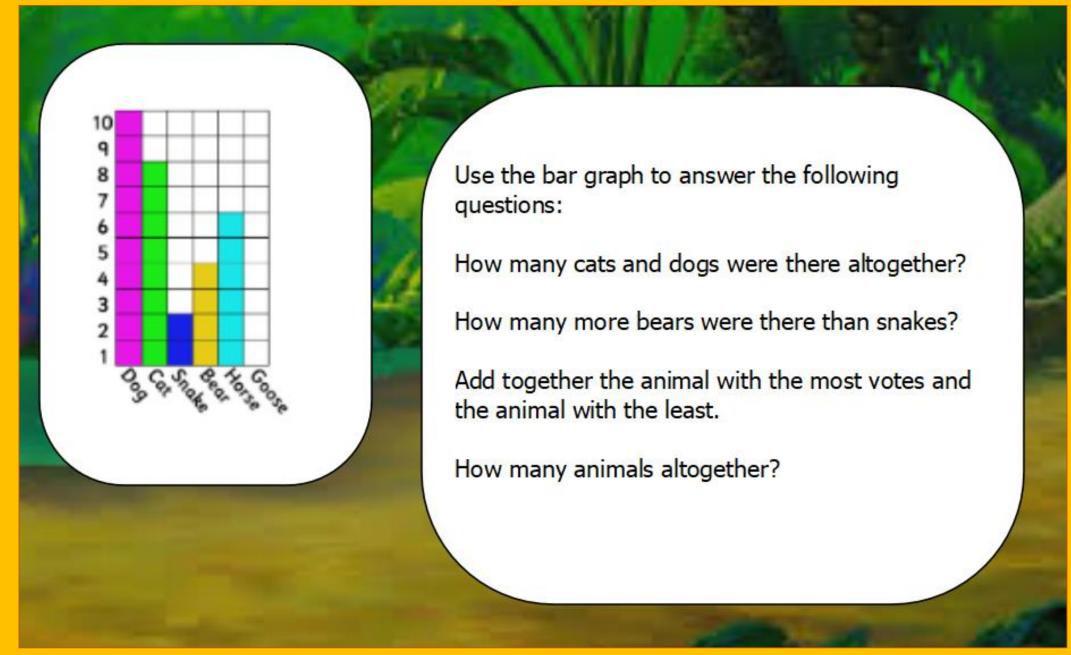
Use what you have learned, to answer the questions on the next pages.

### tally chart

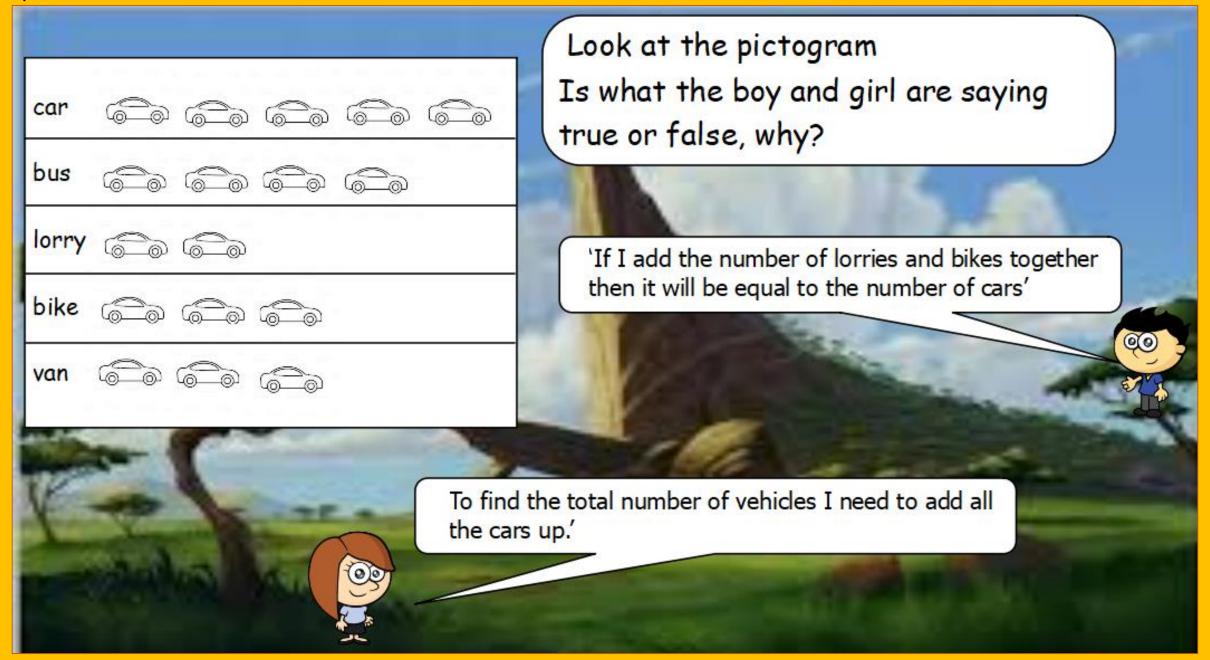
Name	Tally	Total
Football	un un un un	30
	un un	
Tennis	MI MI	10
Swimming	un un un	
Running	un un un un	

Good luck, remember you can go back to any days work to help you.

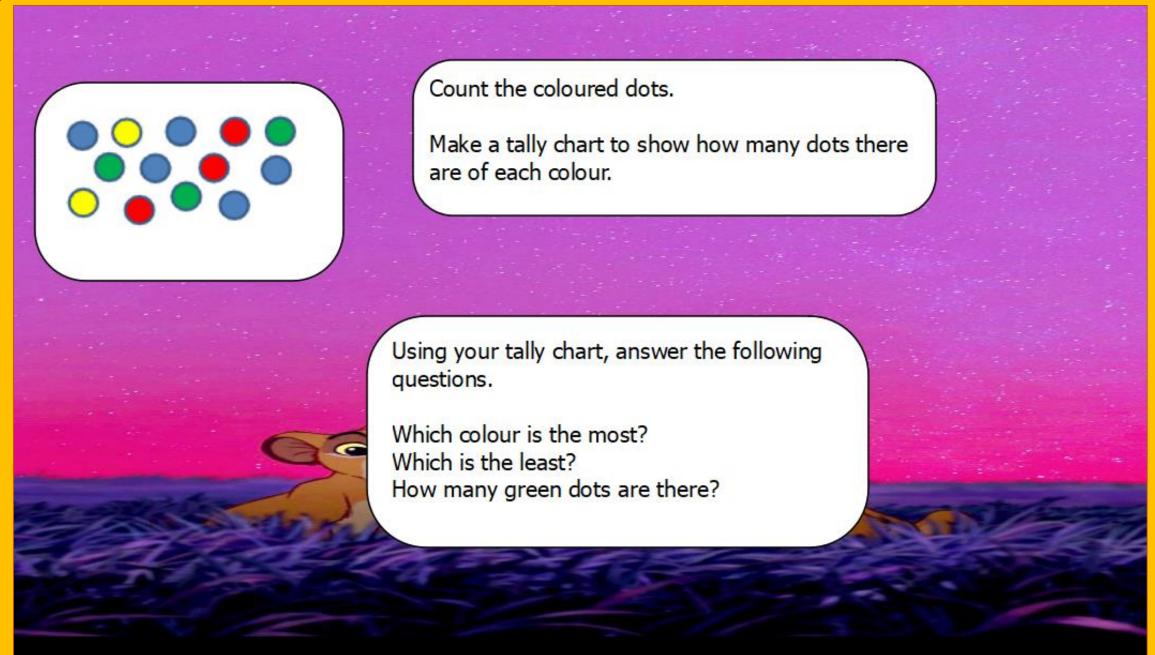
Day 5: Maths



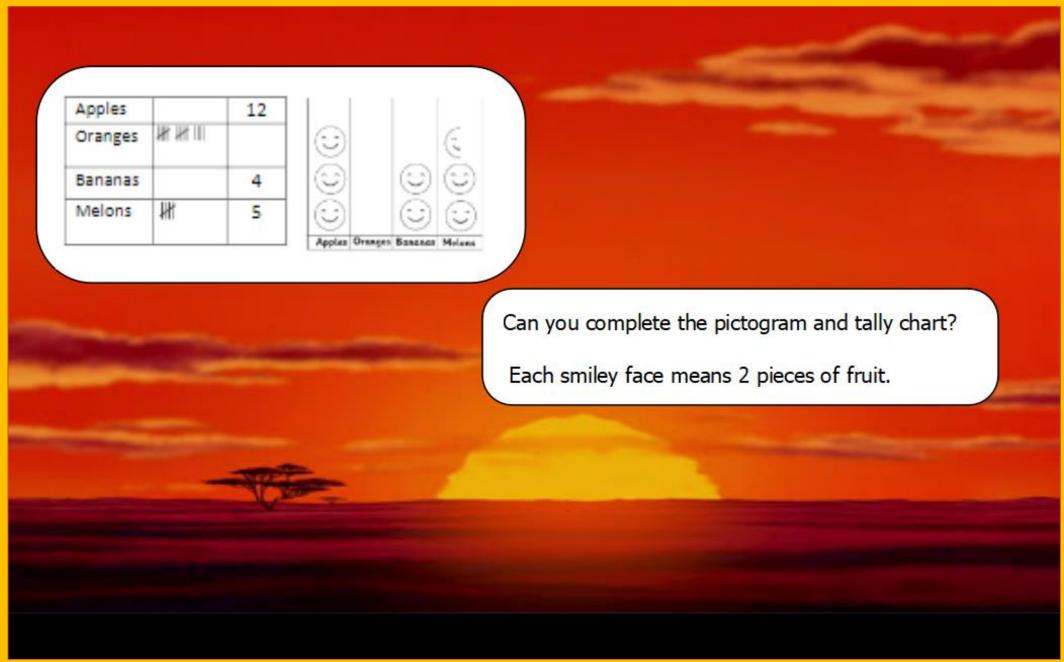
Day 5: Maths



Day 5: Maths



Day 5: Maths



Well done for completing this week's work on "The Dot".

We really hope you enjoyed doing some more arty and creative activities this week.

Keep it all together and we will look at it when we return to school.

Next week we will be looking at a new story.

Stay safe!



From Mrs McGuinness and Mr Pedwell