

Monday 18th May

P.E - Log onto GoNoodle and find some videos to dance to.

You can create your own login and choose your monster. [GoNoodle](#)

Phonics: Practise reading the digraphs on the phonics wheel. Cover up some of the sounds and have a go at guessing which ones are missing.

Activity: Play a game of digraph snap.

First you need to make your snap cards. Get some paper and each piece into 6. Choose the sounds you want to have in your game and write them in each section. Do not forget that you need to have two of each sound. After you have finished writing the sounds cut up the sections. Finally, share out your cards and have fun playing SNAP!

Tip: Use the phonics wheel to help choose the sounds you want.

English - [Reading Lesson: Cyril and Pat](#)

Click on the above link. Discuss main characters, setting and main events.

Read extract 1 and try Activity 1. Reading comprehension.

Maths - LO: To add using a number line.

Use a number line to count on from the largest number.

1st: Circle around the largest number. 2nd: Find the number on the number line. 3rd: Count on to find the total. Begin with number sentences within 10 and then 20.

[Number line](#)

Read a story. [The Robot and the Bluebird](#)

Science: Create your own rainbow in a glass



All you need is food colouring, 5 or 6 glasses, water and sugar.

Make different coloured water using the food colouring. Next add 1 tbsp of sugar to 1 colour, 2 tbsp in the next colour etc.

Begin by putting in the with colour with the most tbsps in a glass. Then add the colour with next largest amount. Continue until your finish with the colour with just one tbsp. What do you notice? How has the sugar changed the water? How could you make it even better?

Tuesday 19th May

P.E: Complete a workout session with Jo Wicks on Youtube at 9am.

[Youtube Jo Wicks](#)

Phonics: Begin by playing a game of SNAP (use the cards you made yesterday).

Activity: Write out some words and miss out the sounds.

Example: b _ _ _ t = boat l _ _ _ _ t = light

Use your phonics wheel to help fill in the missing sounds for each word.

English- [Reading Lesson: Cyril and Pat](#)

Review story from yesterday.

Read through extract 2 and complete activity 2.

Maths- LO: Adding using a 100 square.

Begin by counting to 100 using a 100 square.

[Topmarks](#)

Activity: Write some number sentences. Example: $35 + 4 =$ $6 + 22 =$

Just like yesterday, find the largest number on the 100 square and count on.

Challenge: Missing numbers using the 100 square. $22 + ? = 26$ $? + 44 = 48$

Read a story on the [‘Oxford Owl Website’](#)

Handwriting -

Log on to ‘Letter-join’ and practise your handwriting.

Letter-join 

[Letter Join](#)

Username: vt2910

Password: home

Wednesday 20th May

P.E - Dance along with 'Just Dance' videos on 'Youtube.

1. [Ghost Busters](#)
2. [I am Alive](#)
3. [Happy](#)

Phonics: Begin by chanting the phonics wheel.

Activity: Log onto Bug Club and read a book. Please do not use the read to me button. Use the phonics wheel and tricky words mat to help you.

[BugClub](#)

English- [Reading Lesson: Cyril and Pat](#)

Writing focus: You will need a pencil and some paper.

Complete activity 3 by revising extract 1 and 2. Remember to read the top tip and some examples to help you.

Imagine you are Pat from the story. What would you say at the end of the story?

Maths- LO: Finding 1 more and 1 less.

Begin by counting forwards and backwards to 100.

[Number train song](#)

[Count backwards song](#)

Activity: Pick a number off a 100 square and find 1 more and 1 less.

[100 Square](#)

[Number line](#)

If you prefer, you can use the number line or objects to help you.

Keep on going until you are confident!

Read a story: [A Big Day For Migs](#)

Photography: Using a camera or a mobile phone take some photos of objects, people or animals around the house. You can even go outside to take photos of flowers and trees.

Try and take photos in using different angles. Take your time and move the camera to take a photo.



Thursday 21st May

P.E: Set up a standing jump course.

You must stand, jump and then measure how far you have jumped.

Bend your legs and use your arms to help you jump. Record your results on paper so you can compare your how far you can jump.

Phonics: Read through the tricky words you have already learnt.

Activity: Create your own snakes and ladders tricky word game. Use the high frequency word list at the bottom of this document.



Have fun playing!

English - Using exclamation marks accurately.

An exclamation mark is used to show when something is surprising or forceful. It helps make the meaning of the sentence clear.

Click on the link to learn about exclamation marks: [Exclamation Marks](#)

Use the activity to highlight where exclamation marks should be. Complete the quiz.

Can you write some sentences using exclamation marks?

Maths - Place value to 100 (tens and ones).

Begin by counting in 10's to 100 forwards and backwards.

[Jack Hartman](#)

Activity: Make numbers 1 – 100 using diennes.

[Diennes and Coins](#)

Challenge: Make numbers over 100 using hundreds, tens and units.

Play this game to finish.

[Basketball game](#)

Listen to a story on 'Youtube'.

1. [The Very Hungry Caterpillar](#)

2. [The Mixed-Up Chameleon](#)

3. [Room on the Broom](#)

R.E: Listen to the Bible story called 'David and Goliath'

[Youtube](#)



After you have listened to the story, draw a picture of Goliath. Think about the moral of the story. Write the moral underneath your picture.

Friday 22nd May

P.E: Create your own circuit.

You can use a timer for each part of your circuit.

Ideas for different circuit stations...

1. Jumping jacks 2. Squats 3. Plank 4. Jumps 5. Jogging on the spot.

Phonics: Practise your spellings! Have fun while you are learning your spellings.

1. Make the words colourful. 2. Think of rhymes. 3. Write in sand. 4. Write with paint.

Each phonics groups spellings are at the bottom of this document.

English - Using question marks accurately.

[Question Marks](#)

Watch the video by clicking on the above link.

Then click on the words that require a question mark.

Write some questions to a family member.

Maths- Begin with playing the place value basketball game from yesterday. [Basketball](#)

Activity: Develop your mental math skills by practising adding within 10. [Jack Hartman](#)

You can use a number line to begin with. Take the number line away to see if you can remember.

Example: $1 + 2 = 3$ $1 + 3 = 4$

Write down some number sentences and test yourself. How many can you answer in 2 minutes?

Read a story

Music: Have fun singing some new songs!

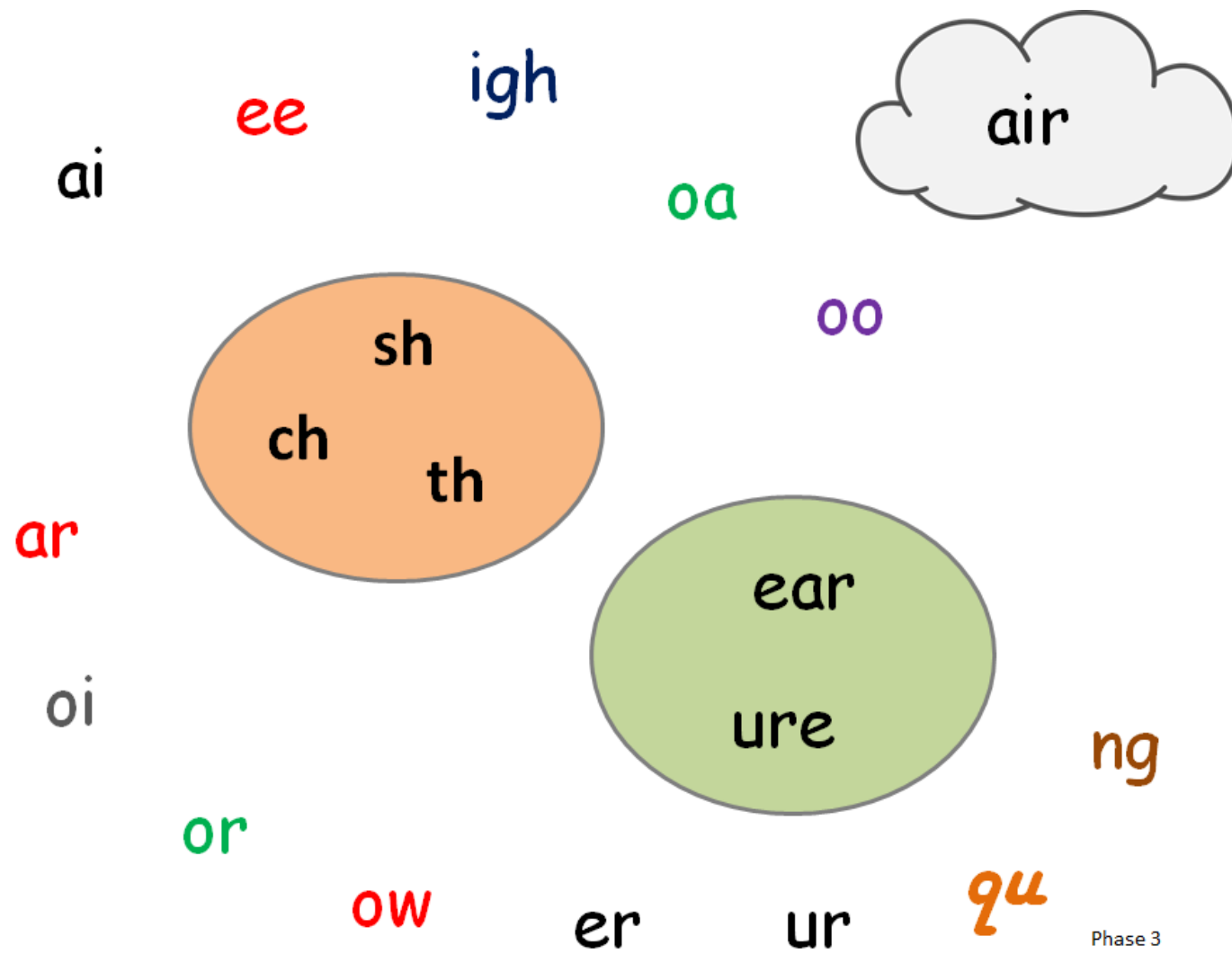
Put some actions to each song to help you remember them. Try and practise one verse at a time.

1. [There's a Hole in the Bottom of the Sea](#)

2. [Whole World](#)

3. [The Animal Boogie](#)

4. [Knick Knack Paddy Whack](#)



ai	ee	igh	oa	oo
ay	ea	ie	oe	ew
				ue



a-e	e-e	i-e	o-e	u-e
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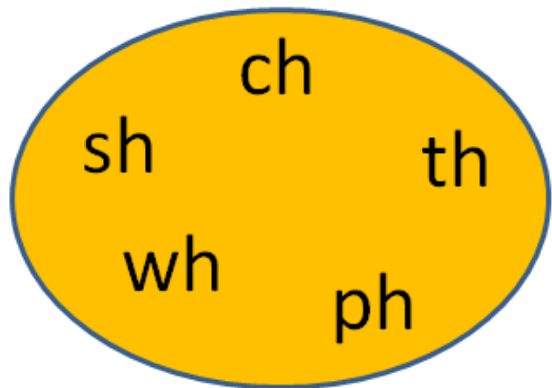
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100 High Frequency Words

a	on	can	put	help	Mr	come	now	came	asked
I	to	me	not	do	Mrs	some	oh	them	about
in	no	we	said	went	was	for	old	same	were
is	and	be	you	will	so	from	out	very	called
it	mum	he	his	one	saw	have	here	with	could
the	go	she	are	all	too	house	that	what	children
him	get	look	by	as	see	just	don't	when	looked
dad	at	my	off	if	day	like	then	they	people
an	big	had	her	I'm	back	made	this	there	little
up	but	got	of	into	down	make	time	their	it's

Miss O'Reilly's Phonics Group Spellings

your	with	full	for	one	would
------	------	------	-----	-----	-------

you	ask	pull	his	because	could
there	have	all	love	friend	could
here	were	house	some	school	want
where	our	today	come	once	by
came	before	which	find	children	both
home	another	right	mind	wild	old
good	every	always	kind	climb	after
last	little	father	behind	most	sugar
this	any	beautiful	child	only	improve
clothes	busy	who	water	again	half
money	people	door	poor	floor	great

Miss O'Donoghue's Phonics Group Spellings

20 Certificate Words

a	and	the	I	to	do	said	is	of	look
me	he	we	she	be	was	they	my	says	are

For 50 Certificate

go	so	no	like	has
your	you	there	here	where
with	ask	have	were	our
full	pull	all	house	today
for	his	love	some	come
one	because	friend	school	once

[Mrs Roberts' Phonics Group Spellings](#)

a	and
the	I
to	me
my	is
he	we