

Pupil Premium Strategy Statement 2018-2019					
Princethorpe Infant School		18-19	180 pupils	105 eligible (at January census)	estimated £138,600
Most recent review:		14 th Feb 18		Next review:	2020
CURRENT ATTAINMENT 2018			pupils eligible for PPG	Pupils not eligible for PPG	
				school	national
% ARE in reading, writing and Maths:		R74% W66% M81%	R70% W55% M78%	R85 W85 M85	R82 W77 M82
% Phonics Check Y1		72%	76%	65%	85%
% Phonics Check Y2		62% Y2	64% Y2	57% Y2	62%
% GLD 2018		67%	59%	73%	74%
BARRIERS TO FUTURE ATTAINMENT (for PPGs)					
in-school barriers					
A	Language acquisition, vocabulary and communication skills				
B	Limited prior learning experiences				
C	Higher rates of SEND for eligible pupils				
BARRIERS TO FUTURE ATTAINMENT (for PPGs)					
external barriers					
D	poor attendance and punctuality				
DESIRED OUTCOMES				Success criteria	
A	To improve language and communication skills to raise attainment in reading, writing and Maths			Increased vocabulary and self-confidence in oracy TARGET 2019: R82% W77% M82%	
B	A higher staffing ratio to improve access to the curriculum/ quality of feedback			quality interventions planned and delivered; coaching and mentoring staff to improve expertise.	
C	Targeted interventions ensure that the right knowledge, skills and understanding are taught			1-1 support: the right support at the right time. CPD of staff ensures that this is sustainable.	
D	To increase attendance rates and therefore improve outcomes			Reduce % of PPG PA. Raise overall attendance to 96%	

Planned expenditure					
This plan is very similar to last year's because it was so successful and we have similar issues this year. We need to embed these initiatives.					
Academic year:		2018-19			
i. Quality Teaching for All					
Desired outcome	chosen approach	evidence and rationale	how will you ensure that it is implemented well?	staff lead	Review?
Improved language and communication, including vocabulary. Enhanced vocabulary will enhance the quality of writing. £55,000	Oracy and Drama	Improved vocabulary raises self-esteem and confidence to speak out loud; Drama is a good stimulus for writing; An appreciation of the Arts leads to well-rounded individuals who take their civic responsibilities seriously	Weekly assessment for learning monitoring, regular observations and planning scrutiny.	HLTA: Drama & Oracy	termly reports
	SST – outside learning	Thinking out loud helps to develop reasoning skills, collaborative learning and creativity. Creativity enhances positive choices and a fulfilling life.		HLTA: Sustained Shared Thinking	termly reports
	S< assistant	The ability to speak clearly and enunciate phonemes correctly supports children with their phonic strategy to read and write well.	Pupil Progress meetings; regular observations and planning scrutiny.	HLTA: Speech and Language	termly reports
ii. Targeted support					
Desired outcome	chosen approach	evidence and rationale	how will you ensure that it is implemented well?	staff lead	Review?
Prior learning experiences £15,000	Precision teaching	In previous years , 1-1 tuition has proved to be an effective way to improve pupils’ outcomes.	Rigorous monitoring by SENDco	SENDco	termly
	group teaching	Finely-tuned targets to move learning on, accelerates progress.	setting development targets and monitoring the impact termly.	DHT	half-termly
	accurate AfL	Facilitating improved access to the curriculum, improves outcomes.	Better than expected progress (SPTO)	HT	four times a year.
iii. Other approaches					
Desired outcome	chosen approach	evidence and rationale	how will you ensure that it is implemented well?	staff lead	Review?
A higher staffing ratio improves access to the curriculum. £38,600	small group tuition; clear identification of need; coaching staff	Experienced staff monitor the provision, evaluate delivery, model good practice and coach other practitioners to improve their own practice.	Triangulate evidence through weekly Book Looks, Pupils Conversations, termly observations and regular sampling children’s reading.	HT	termly
Improve attendance, and reduce PA £30,000	Pastoral Manager; Social Care& Welfare Officer	Offering support to families who are struggling. This is a tried and tested practice and has previous success.	Monthly review of attendance figures. Highlighting children whose absence is too often or for spurious reasons.	HT	annual

Review of expenditure 2017-18			Grant value: £136,000	
i. Quality Teaching for All				
Desired outcome	chosen approach	estimated impact	evaluation	cost
Improved language and communication, including vocabulary	Forest School; Drama; Speech and Language Therapy support	Confidence boosted, self-esteem raised. Thinking out loud helps to develop reasoningskills, collaborative learning and creativity. Creativity enhances positive choices and a fulfilling life. Correct enunciation of sounds supports effective phonic analysis and therefore Rdg & Wtg.	Children met their RW&M targets, many exceeding expectations. More PPG children than expected reached Age-Related Expectations. Outcomes for PPG children were significantly improved from the year before. This plan was successful. Writing is a focus for further improvement.	£55,000
ii. Targeted support				
Desired outcome	chosen approach	estimated impact	evaluation	cost
Prior learning experiences	Precision teaching and targetted interventions	Improved, sharply-focussed provision leading to improved outcomes for pupils	Confident staff. Appropriate skills and strategies taught to the children. Rightsupport at the right time.	£15,000
iii. Other Approaches				
Desired outcome	chosen approach	estimated impact	evaluation	cost
A higher staffing ratio improves access to the curriculum.	small group tuition; clear identification of need; coaching staff	Experienced staff monitor the provision, evaluate delivery, model good practice and coach other practitioners to improve their own practice.	GLD: 62% an improvement on last year's figure Phonics: 79%. These children performed better than the other pupils (61%) SATs: R70% W55% M78%	£36,000
Improve attendance, and reduce PA	Pastoral Manager; Social Care& Welfare Officer	Offering support to families who are struggling. Improved attendance for these children.	The attendance of children will need constant attention because each new cohort needs support. Our data for PPG PA: 12.3% (National:15.6%) Our data for SEND PA: 8.9% (National 14.4%)	£30,000